



Welcome to Year Four





Year 4 teaching team

Miss Wright



Mr Ferguson



Miss Emery



Current class structure at Five Ways:

Key Stage One-Two	Years 1-6	mixed attaining class	mixed attaining class	mixed attaining class
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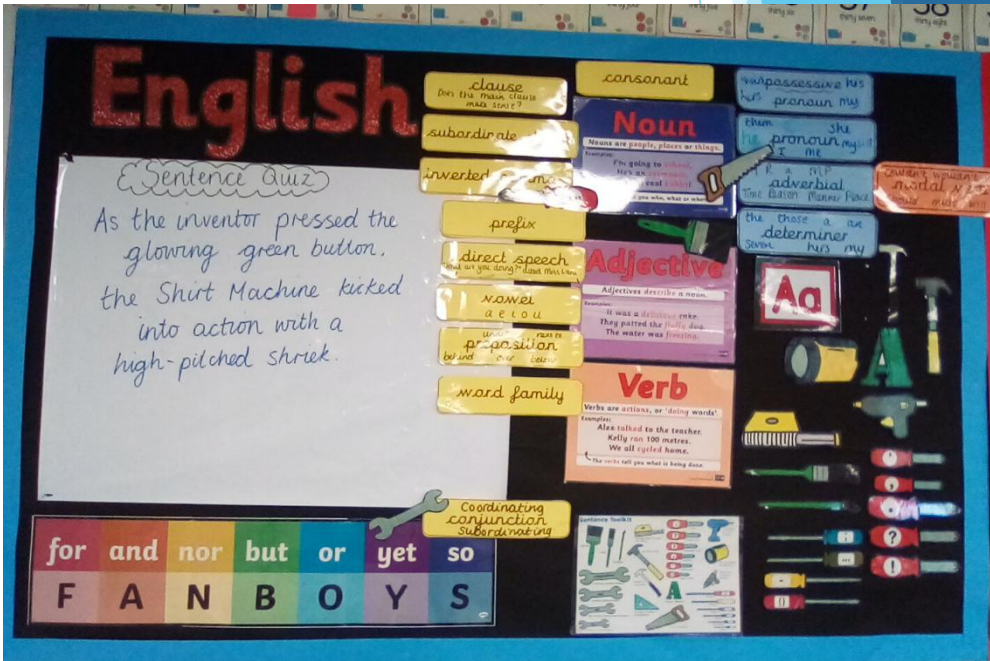
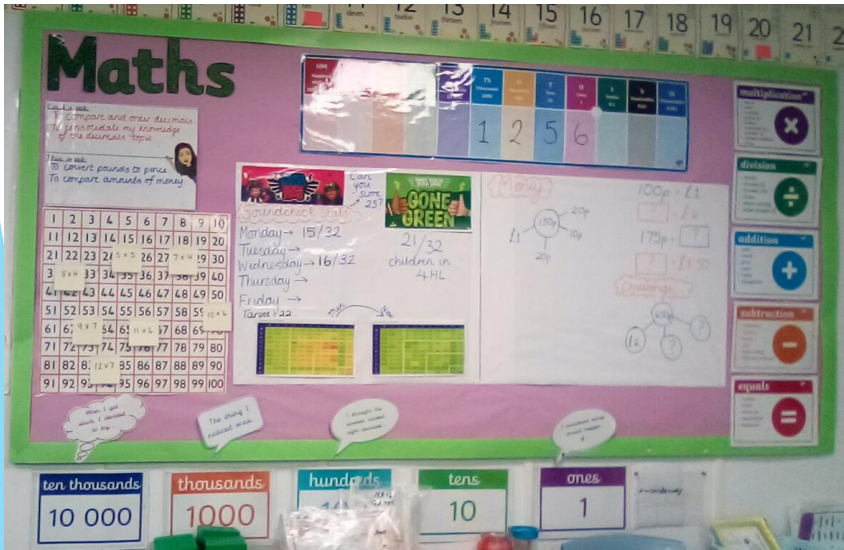
Entrance to Year 4

This is the door between the pirate ship and the KS2 hall.

It is Door 12 on the Key Stage 2 site map.



Our Year 4 classrooms



Our Year 4 day:

9:00am - Register then Lesson 1

10:00am - Assembly – PHSE and wellbeing, Relationships and Health Education, British Values

10:20am - Lesson 2

11:15am - Playtime

11:25am - Lesson 3

12:30pm - Lunchtime

1:25pm - Register then Lesson 4

2:20pm - Playtime

2:30pm - Lesson 5

3:30pm - End of the school day

	Lesson 1		Lesson 2		Lesson 3		Lesson 4		Lesson 5	
M o n d a y	English 		English 		PE (KS2 Hall) 		Maths 		Maths 	D E A R
T u e s d a y	Maths 		Forest School/DT 		English 	D E A R	Music 		Art 	
W e d n e s d a y	English 	Assembly	Maths 	Playtime	Maths 	D E A R	Science 	Playtime	Science 	
T h u r s d a y	PE (KS1 Hall) 		MFL 		English 	D E A R	Maths 		RE 	
F r i d a y	English 		History/ Geography 		Citizenship 	D E A R	Maths 		Computing/DT 	

Bonjour!



Year 4 Curriculum



- English
- Maths
- Science
- Computing
- R.E. (Religious Education)
- History and Geography
- P.E. (Physical Education)
- Art
- Music
- Design and Technology
- Modern Foreign Languages - French
- Forest School
- Assemblies - PHSE and wellbeing, Relationships and Health Education, British Values



Maths

In maths, we are studying 'multiplication and division' and 'place value'. We will be learning to multiply and divide by 8, 9, 7, 11 and 12. We will represent, flexibly partition, compare, order and estimate numbers to 10,000.

You can help your child at home by encouraging them to learn all times tables to 12x12, e.g. through use of ~~TTRockstars~~ for the target time of 21 minutes weekly or 3 minutes daily.



English

During English lessons, we will expand noun phrases in our written work, by the addition of modifying adjectives, nouns and prepositions. We will use a wider range of powerful verbs. We will use a wider range of conjunctions, including 'when, if, because, although.' We will use a range of sentence openings.

You can help your child at home by supporting their progression through our new reading incentive programmes, 'Race Across Europe.' Please hear you child read for a short time and regularly. They are aiming to read increasingly challenging texts fluently and with appropriate intonation, as well as seeking to discuss the meaning, and use of, new vocabulary.



Citizenship (PSHE, HRE)

We will consider our similarities and differences and know that we should not show prejudice.

You can help your child by chatting about the people they see day-to-day in school and in their community.



French (MFL)

We will learn some simple classroom instructions.

You can help your child by encouraging their awareness of other languages, including if you go abroad on holiday. With your guidance, perhaps they would like to watch some French children's cartoons on YouTube, with the subtitles on.



Year 4 Curriculum Autumn 1 2025-2026



RE

We will explore religious stories and teachings about the environment and consider their impact on behaviour.

You can help your child at home by discussing your support of our Harvest festival 'foodbank' collection.



Science

We will classify animals and plants according to their physical characteristics.

You can help your child by encouraging them to investigate animal and plant characteristics through wider reading.



Design and Technology

We will design and make a toy including a cam mechanism.

You can help your child by encouraging them with their building and craft projects at home.



Computing

We will learn how networks form the internet, explore what can be shared on the World Wide Web and analyse the parts and content of websites.

You can help your child by ensuring they know how to access the internet safely when they use devices at home. You could also help by showing your child physical devices in your own home, e.g. routers.



Geography

We will use globes, atlases and maps to locate countries, cities, mountains and rivers in Europe.

You can help your child at home by encouraging them to look at atlases and develop their knowledge of European geography.



Art

We will explore storytelling through drawing. We will develop our use on line, shape, colour, and composition when creating artwork inspired by our study of illustrators and graphic novelists.

You can help your child at home by encouraging them to explore a range of graphic novels and discuss the illustrations they see in texts.



Music

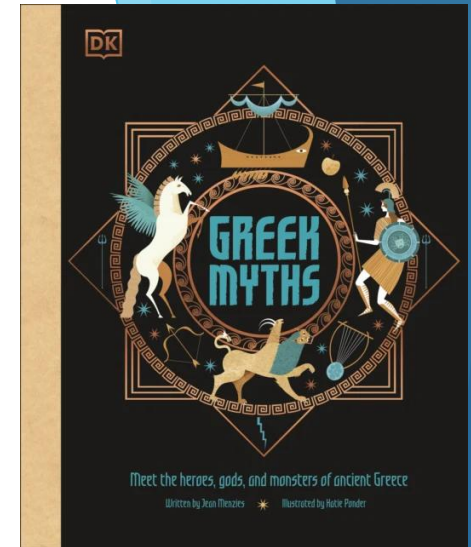
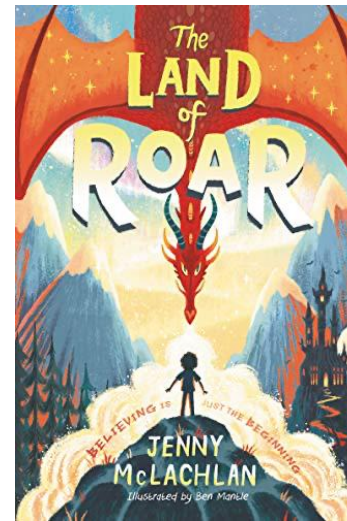
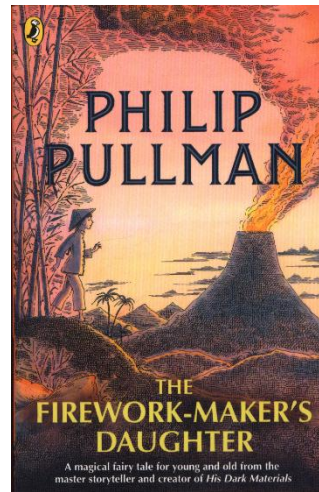
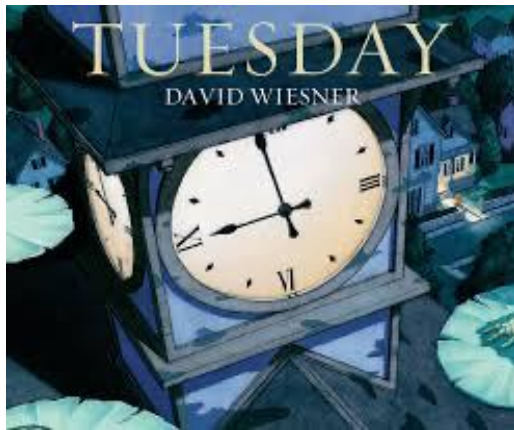
We will learn to play the descant recorder. You can help your child by encouraging their interest in music at home.



PE

We will throw and catch balls from different directions and distances using one or both hands. We will learn to change speed and direction when dribbling a ball.

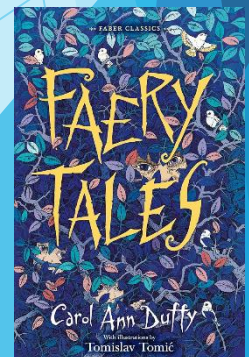
Help us to celebrate your child's sporting achievements. Send in certificates and trophies for us to share during our assemblies.



English

The English curriculum consists of...

- spoken language – oracy across the curriculum
- reading (word reading, comprehension)
- writing – write for a range of real audiences and purposes in the form of narratives, explanation, descriptions



Reading



Year 3 and 4 Common Exception Words

Aa	brush	under	enough	grammar	interest	Nn	perhaps	question	reason
accident	brother	continue	exercise	group	island	natural	popular	Rr	surprise
actually	build	Dd	experience	guard	Kk	knotty	position	music	Tt
actual	buy	decide	opportunity	guide	knowledge	notice	possess	regular	therefore
address	business	describe	extreme	Hh	Ll	Oo	possessive	sign	though
advice	Cc	different	Ff	found	harm	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	practices	Ss	through
answer	sought	disappear	fantastic	height	library	often	praises	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	sequence	various
arrive	century	early	forward	Ii	material	ordinary	praises	special	Ww
Bb	ceremon	earth	forwards	imagine	medicine	Pp	person	straight	wright
believe	circle	eight	fruit	increase	marathon	particular	Oo	strange	woman
bicycle	complete	enough	Gg	important	minute	pedal	quarter	strength	woman



twinkl
Quality Standard
Primary Resources

Week Beginning: 5th September 2022

Home - School Learning Journal / Reading Record

(Please remember to sign when an adult has heard your child read.)

Daily Diary

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

18



Home reading expectations – at least three times weekly



Collins
BIG CAT

Reading reward programme



ffl | Reading ★
Assessment Programme



Writing



Spelling
with the
JUNGLE CLUB

► Plan (using discussion and recording) and draft

► Grammar (No-Nonsense programme)

✓ expand noun phrases by the addition of modifying adjectives, nouns and prepositions

✓ fronted adverbials

✓ use of paragraphs

✓ develop choice of pronouns and nouns to aid cohesion

✓ Punctuation (No-Nonsense programme)

✓ inverted commas for direct speech

✓ apostrophes for plural possession

✓ commas after fronted adverbials

► Spelling (Fischer Family Trust – Jungle Club)

✓ homophones and near-homophones, spelling rules for adding prefixes and suffixes, possessive apostrophe

► Handwriting

✓ Letter join : A continuous cursive font with no lead-in line but with a lead-out line for joining to the next letter;

► Evaluate, edit and proof-read writing

Aa



Exclamation marks



Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	grammar	interest	Nn	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	Rr	surprise
accidentally	build	Dd	experience	guard	Kk	naughty	position	recent	Tt
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	Hh	Ll	Oo	possession	reign	though
address	Cc	different	Ff	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	Ss	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	separate	various
arrive	century	early	forward	Ii	material	ordinary	promise	special	Ww
Bb	certain	earth	forwards	imagine	medicine	Pp	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	Oq	strange	woman
bicycle	complete	eighth	Gg	important	minute	peculiar	quarter	strength	women



Letter-join

No Nonsense
Grammar

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value				Number Addition and subtraction			Measurement Area	Number Multiplication and division A			Consolidation
Spring	Number Multiplication and division B			Measurement Length and perimeter	Number Fractions				Number Decimals A			
Summer	Number Decimals B	Measurement Money		Measurement Time		Consolidation	Geometry Shape		Statistics	Geometry Position and direction		

Concrete – Pictorial – Abstract (CPA)

Research shows that all children, when introduced to a new concept, should have the opportunity to build competency by following the CPA approach. This features throughout our schemes of learning.

Concrete

Children should have the opportunity to work with physical objects/concrete resources, in order to bring the maths to life and to build understanding of what they are doing.



Pictorial

Alongside concrete resources, children should work with pictorial representations, making links to the concrete.

Visualising a problem in this way can help children to reason and to solve problems.



Abstract

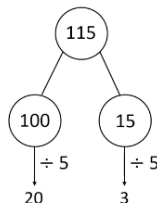
With the support of both the concrete and pictorial representations, children can develop their understanding of abstract methods.

$$5 + 7$$

$$150 \times 3 =$$

Hundreds	Tens	Ones
100	50	
100	50	
100	50	

$$115 \div 5 =$$



H	T	O
	20	10
	20	10
	20	10
	20	10
	20	10

Thousands	Hundreds	Tens	Ones
4000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

Th	H	T	O
1000		10	1
		10	
		10	
3	0	5	1

	2	7	3	5
+		3	1	6
	3	0	5	1
	1		1	

$$4,061 - 1,528 = 2,533$$

Th	H	T	O
1000	100	10	1
1000	100	10	1
1000	100	10	1
1000	100	10	1
2	5	3	3

	3	1	5	1
-	1	5	2	8
	2	5	3	3



Maths

I = 1

V = 5

X = 10

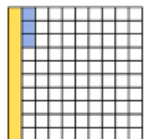
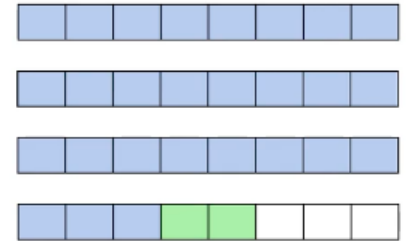
L = 50

C = 100

- ▶ count in multiples of 6, 7, 9, 25 and 1000
- ▶ count backwards through zero to negative numbers
- ▶ read Roman numerals to 100
- ▶ recognise place value, order and compare, add and subtract four-digit numbers
- ▶ round numbers to the nearest 10, 100 and 1000
- ▶ recall multiplication and division facts to 12x12
- ▶ multiply two-digit and three-digit numbers by a one-digit number
- ▶ count in hundredths
- ▶ add and subtract fractions with the same denominator
- ▶ recognise and write decimal equivalents of tenths and hundredths
- ▶ round decimals to one decimal place
- ▶ compare decimals of up to two decimal places
- ▶ solve number and practical problems



$$3\frac{3}{8} + \frac{2}{8} = 3\frac{5}{8}$$



$$\frac{13}{100}$$

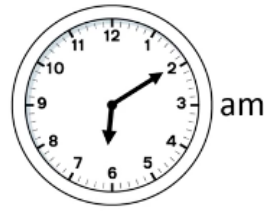
$$0.1 + 0.03$$

$$0.13$$



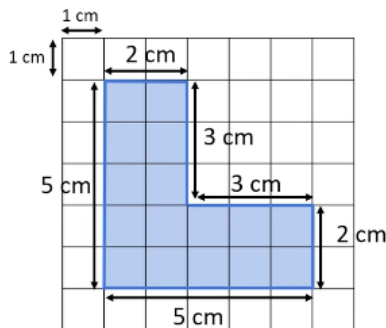
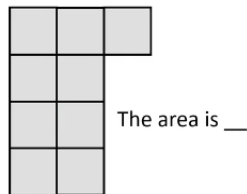
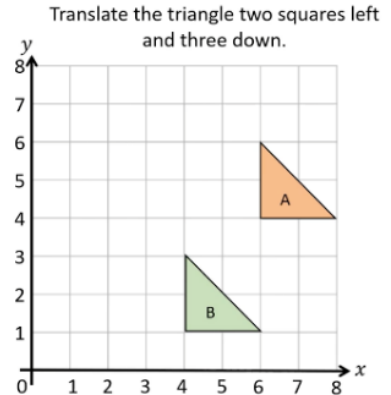


Maths



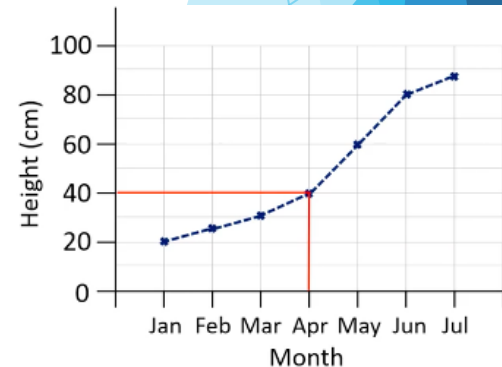
6:10 am

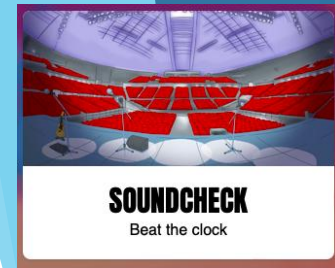
- ▶ convert between analogue and digital 12 hour and 24 hour clock
- ▶ find the area of rectilinear shapes
- ▶ convert between units of measurement, e.g. metres and kilometres, minutes and hours
- ▶ compare and classify geometric shapes including triangles and quadrilaterals
- ▶ identify symmetry in 2D shapes
- ▶ identify acute and obtuse angles, compare angles
- ▶ describe position on a 2D grid as co-ordinates in the first quadrant
- ▶ describe movements between positions as translations of a given unit
- ▶ interpret and present data using graphical methods, including bar charts and time graphs



A rectilinear shape has straight sides that meet at right angles.

Regular polygons	Irregular polygons





The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided. The Department for Education also publishes statistics on [MTC attainment](#).

In 2027, schools must administer the MTC during a two week period beginning Monday June 7th

	10	11	12	13	14	15	16	17	18	19	20
10	10x10	10x11	10x12	10x13	10x14	10x15	10x16	10x17	10x18	10x19	10x20
11	11x10	11x11	11x12	11x13	11x14	11x15	11x16	11x17	11x18	11x19	11x20
12	12x10	12x11	12x12	12x13	12x14	12x15	12x16	12x17	12x18	12x19	12x20
13	13x10	13x11	13x12	13x13	13x14	13x15	13x16	13x17	13x18	13x19	13x20
14	14x10	14x11	14x12	14x13	14x14	14x15	14x16	14x17	14x18	14x19	14x20
15	15x10	15x11	15x12	15x13	15x14	15x15	15x16	15x17	15x18	15x19	15x20
16	16x10	16x11	16x12	16x13	16x14	16x15	16x16	16x17	16x18	16x19	16x20
17	17x10	17x11	17x12	17x13	17x14	17x15	17x16	17x17	17x18	17x19	17x20
18	18x10	18x11	18x12	18x13	18x14	18x15	18x16	18x17	18x18	18x19	18x20
19	19x10	19x11	19x12	19x13	19x14	19x15	19x16	19x17	19x18	19x19	19x20
20	20x10	20x11	20x12	20x13	20x14	20x15	20x16	20x17	20x18	20x19	20x20

	10	11	12	13	14	15	16	17	18	19	20
10	10x10	10x11	10x12	10x13	10x14	10x15	10x16	10x17	10x18	10x19	10x20
11	11x10	11x11	11x12	11x13	11x14	11x15	11x16	11x17	11x18	11x19	11x20
12	12x10	12x11	12x12	12x13	12x14	12x15	12x16	12x17	12x18	12x19	12x20
13	13x10	13x11	13x12	13x13	13x14	13x15	13x16	13x17	13x18	13x19	13x20
14	14x10	14x11	14x12	14x13	14x14	14x15	14x16	14x17	14x18	14x19	14x20
15	15x10	15x11	15x12	15x13	15x14	15x15	15x16	15x17	15x18	15x19	15x20
16	16x10	16x11	16x12	16x13	16x14	16x15	16x16	16x17	16x18	16x19	16x20
17	17x10	17x11	17x12	17x13	17x14	17x15	17x16	17x17	17x18	17x19	17x20
18	18x10	18x11	18x12	18x13	18x14	18x15	18x16	18x17	18x18	18x19	18x20
19	19x10	19x11	19x12	19x13	19x14	19x15	19x16	19x17	19x18	19x19	19x20
20	20x10	20x11	20x12	20x13	20x14	20x15	20x16	20x17	20x18	20x19	20x20

Information for parents:
multiplication tables check



What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you. There is no pass mark for the check.

P.E.

- ▶ 2 lessons per week
- ▶ Health and Safety





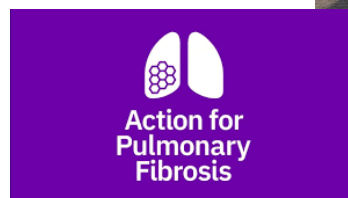
Homework

- read at least three times
- daily TTRockstars
- regular Numbots
- weekly Jungle Club spellings
- Maths (MyMaths)
- individual homework, e.g. Nesy Read and Spell, Nesy Number Sense



Spelling
with the
JUNGLE CLUB

Visits, visitors and residential



Charity – this year the children voted to support...

Medical – please keep us updated



Equipment – water bottle,
Home Link book





Summer holiday challenges:

- enjoy reading regularly, including to an adult (to develop decoding, fluency and understanding of new vocabulary)
- access TTRockstars and Numbots regularly to boost your mental maths ahead of Year 4



We look forward
to meeting you soon!