

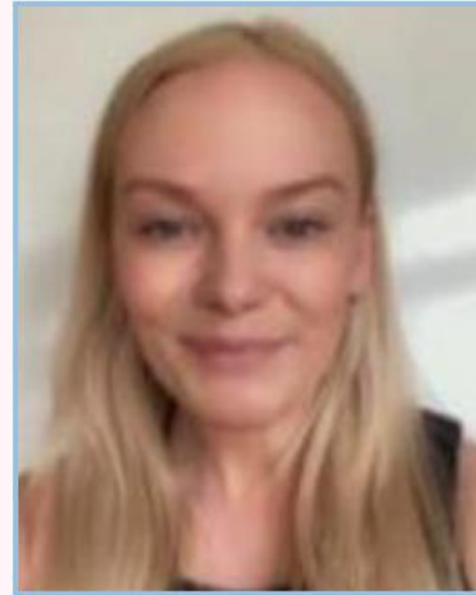
Welcome to Year 6



Meet the Team



Mr Blackburn
Class Teacher
Wonderland Class



Mrs Moorhouse
Class Teacher
Emerald City



Mrs Langston
Class Teacher
Hogwarts



Mrs Clark
Teaching Assistant across Year 6

Year 6 Accommodation

Emerald City



Wonderland

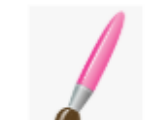


Hogwarts



Timetable

8.45 – 9.00	- Doors open
9.00 – 9.05	- Registration
9.00 – 10.00	- Lesson 1
10.00 – 10.20	- Assembly
10.20 – 11.15	- Lesson 2
11.15 – 11.25	- Playtime
11.25 – 12.30	- Lesson 3
12.30 -1.25	- Lunch
1.25 – 2.20	- Lesson 4
2.20 -2.30	- Playtime
2.30 – 3.30	- Lesson 5

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Monday <i>Homework Day</i>	English Miss Lane 	Maths Miss Lane 	Music Mrs Langston 	Topic Miss Lane 	Topic Miss Lane 
Tuesday	Maths Miss Lane 	Maths Miss Lane 	English Miss Lane 	Science Miss Lane 	Science Miss Lane 
Wednesday	English Miss Lane 	English Miss Lane 	Art Mrs Peters 	Maths Miss Lane 	R.E Miss Lane 
Thursday	English Miss Lane 	English Miss Lane 	Maths Miss Lane 	French Mrs Moorhouse 	PE1 Mrs Darby 
Friday	ICT/D.T Miss Lane Mrs Peters 	ICT/D.T Miss Lane Mrs Peters 	Maths Miss Lane 	PE2 Mr Redpath 	English Miss Lane 

*DEAR time: 12.10pm - 12.30pm

A Snapshot of the Y6 Curriculum

Geography:
South America
The Rainforest

History:
The Vikings
A study of an aspect or
theme in British History
beyond 1066.

Art:
Self-Portraits
Cityscapes

Science:
Light
Electricity
Evolution and Inheritance
Living Things



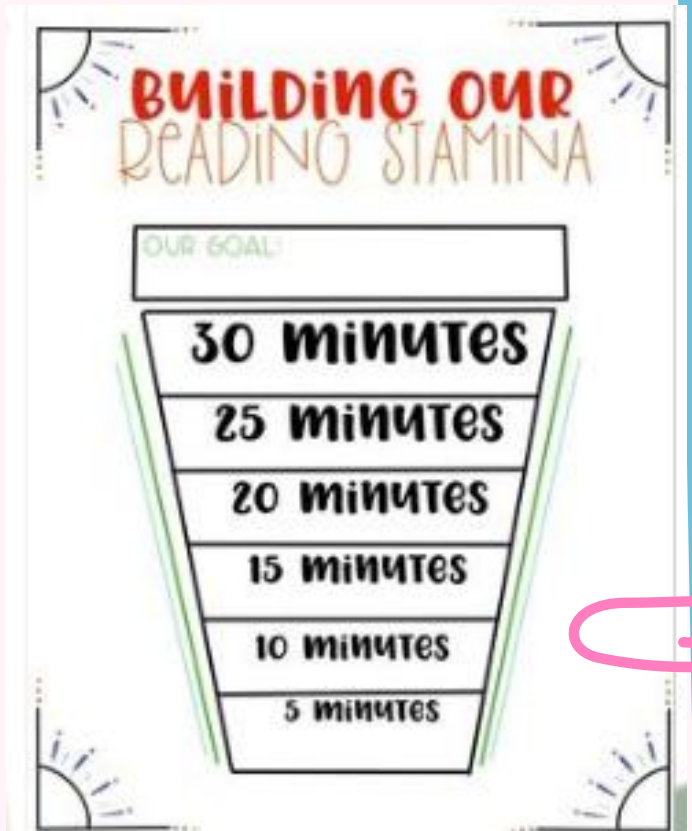
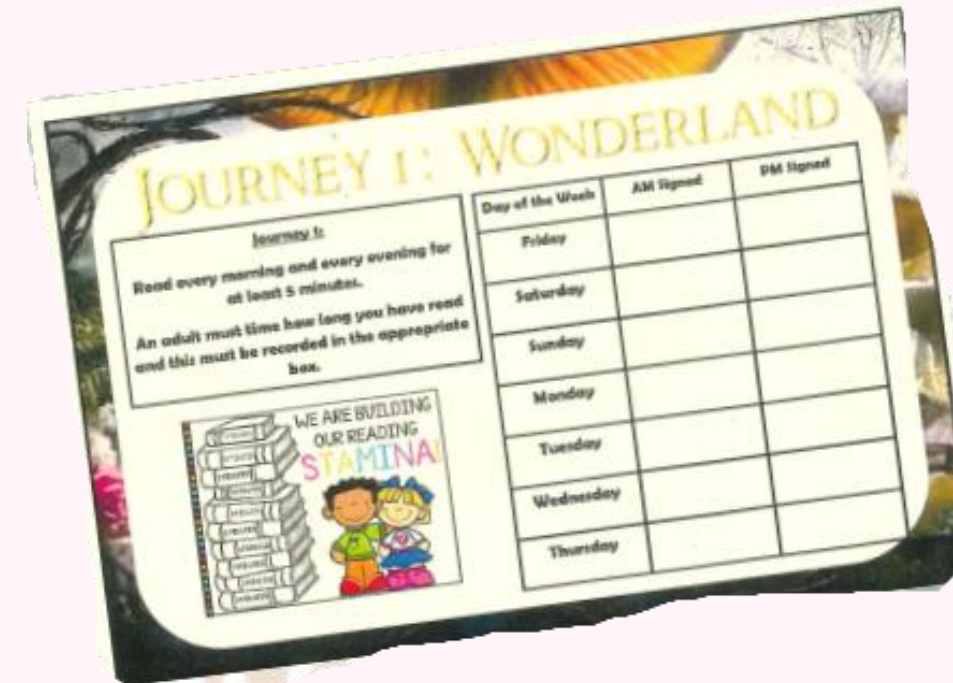
Religious Education:
Meaning of Stories
Rights of a Child
Importance of Hope

DT:
Deckchairs
Sculptures

**Healthy Relationships Education
(HRE):**
Puberty
Positive Relationships

English: Reading

Content domain reference	
2a	give / explain the meaning of words in context
2b	retrieve and record information / identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text / explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole
2g	identify / explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text



English: Writing



A Range of Text Types:
Stories, explanations, letters,
non-chronological reports,
newspaper reports, poems and
biographies.

**Grammar, Punctuation and Spelling
(GPS)**

Accurate application in writing.
Higher order punctuation.
Proofreading and editing.

English: Spelling and Handwriting

Working towards the expected standard:

spelling most words correctly* (year 3 and 4)

spelling some words correctly* (year 5 and 6)

write legibly¹

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Working at the expected standard:

spell correctly most words from the year 5 / year 6 spelling list,

maintain legibility in joined handwriting when writing at speed.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

English: Resources

Spelling frame



Mathematics



Arithmetic and Reasoning

Number and Place Value

Addition, Subtraction, Multiplication and Division

Fractions, Decimals and Percentages

Ratio and Proportion

Algebra

Measurement

Geometry and Statistics

Mathematics: Resources



MathsBot.com



Online Safety



Have a conversation

It is really important to chat with your children on an ongoing basis about staying safe online. Not sure where to begin? These conversation starter suggestions can help.



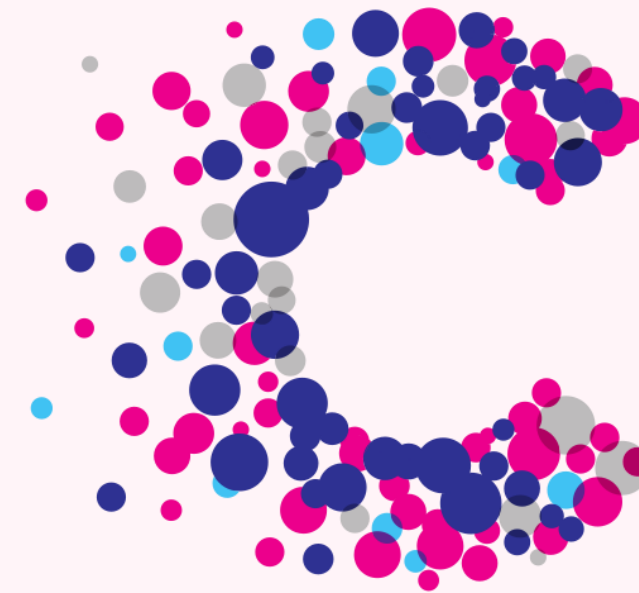
- **Ask your children to tell you about the sites they like to visit and what they enjoy doing online.**

What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together?

- ▲ **Ask them about how they stay safe online.**

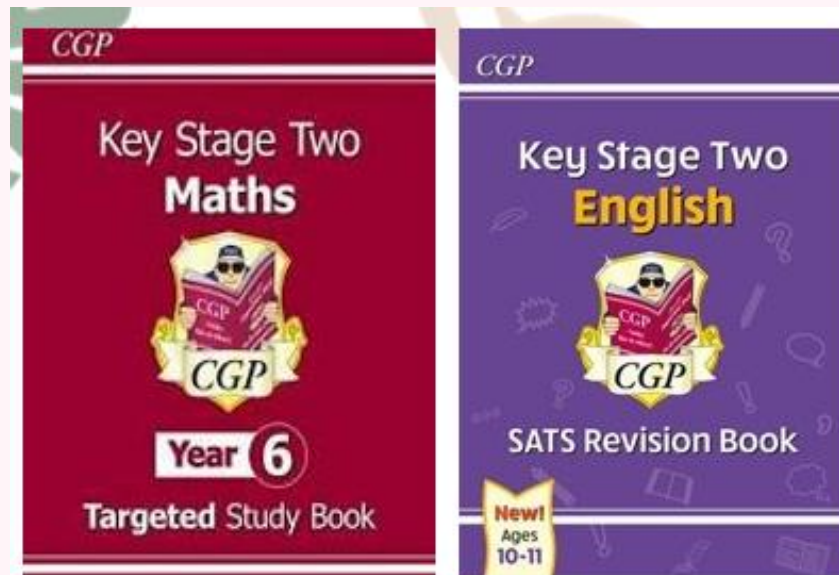
What tips do they have for you, and where did they learn them? What is OK and not OK to share?

Year 6 Charity



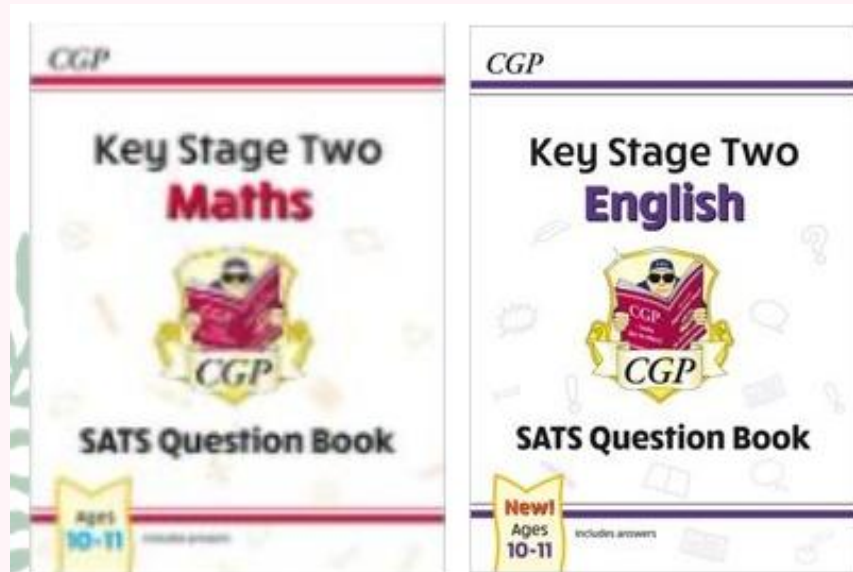
CANCER
RESEARCH
UK

Homework and CGP



Set on Monday to be returned the following Monday.

Self-marked alongside the teacher- this has a greater impact upon learning and helps identify common misconceptions to inform personalised next steps for learning.



PE

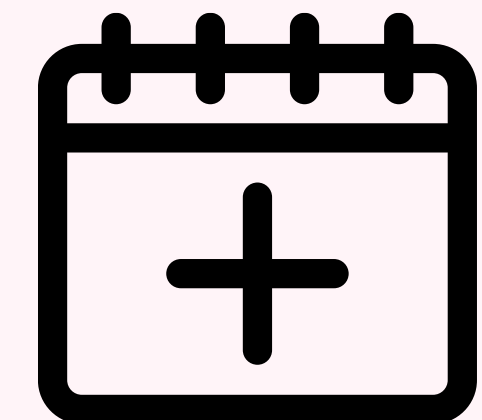
2 lessons per week

PE Kit uniform



Upcoming Events...

The Borrowers
New Vic Theatre
Thursday 14th January 2027

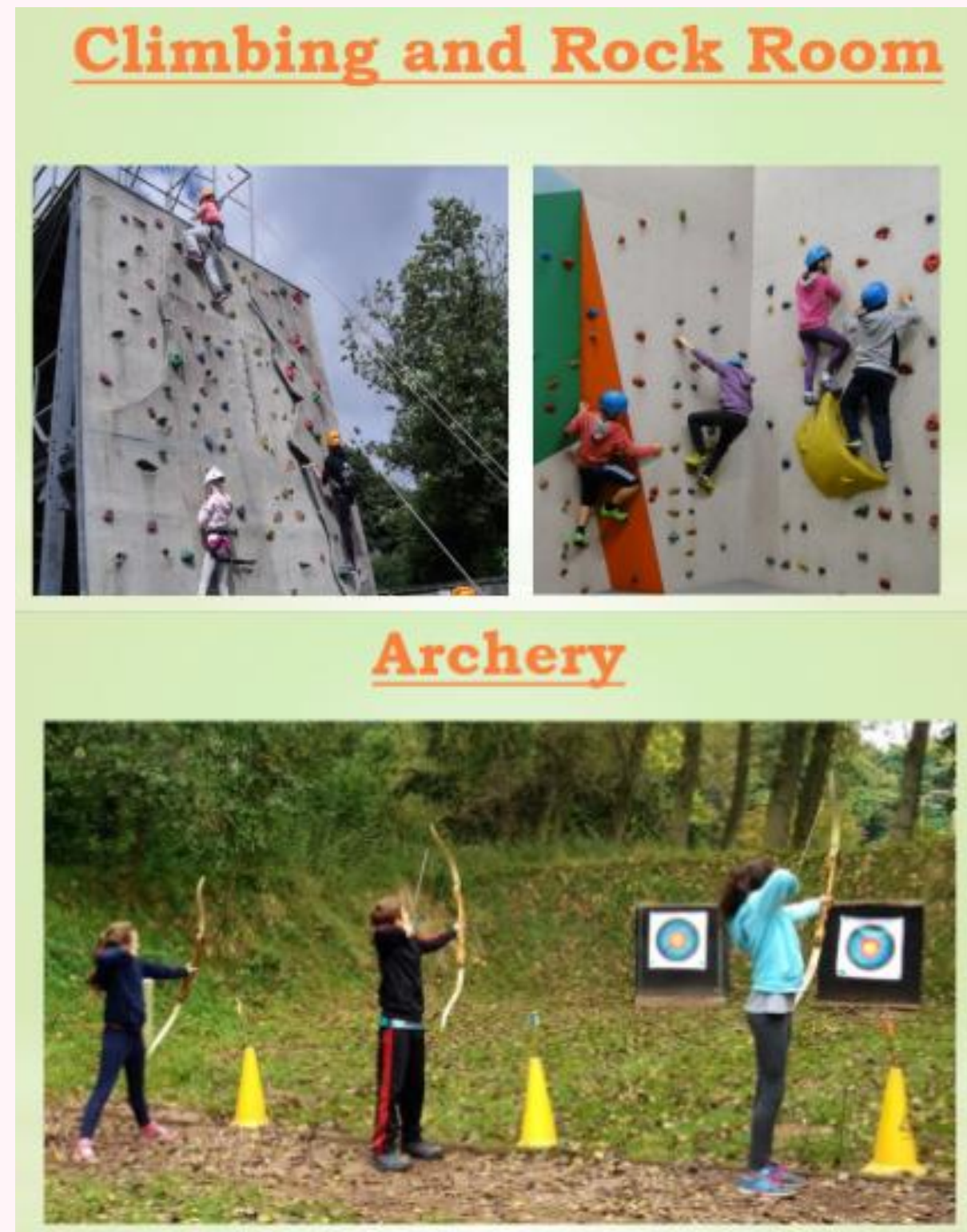


Year 6 Residential Visit: Monday 19th April 2027- Friday 23rd April 2027

Laches Wood



To enable us to confirm your booking please return the slip along with a non-refundable deposit by **Thursday 3rd September 2026** paid via the 'Parent Pay' system.



End of KS2 Assessments (SATs)

Monday, May 10	Grammar, Punctuation & Spelling (Paper 1)	45 minutes
	Spelling Test (Paper 2)	~15 minutes
Tuesday, May 11	English Reading Test	60 minutes
Wednesday, May 12	Mathematics Paper 1 (Arithmetic)	30 minutes
	Mathematics Paper 2 (Reasoning)	40 minutes
Thursday, May 13	Mathematics Paper 3 (Reasoning)	40 minutes

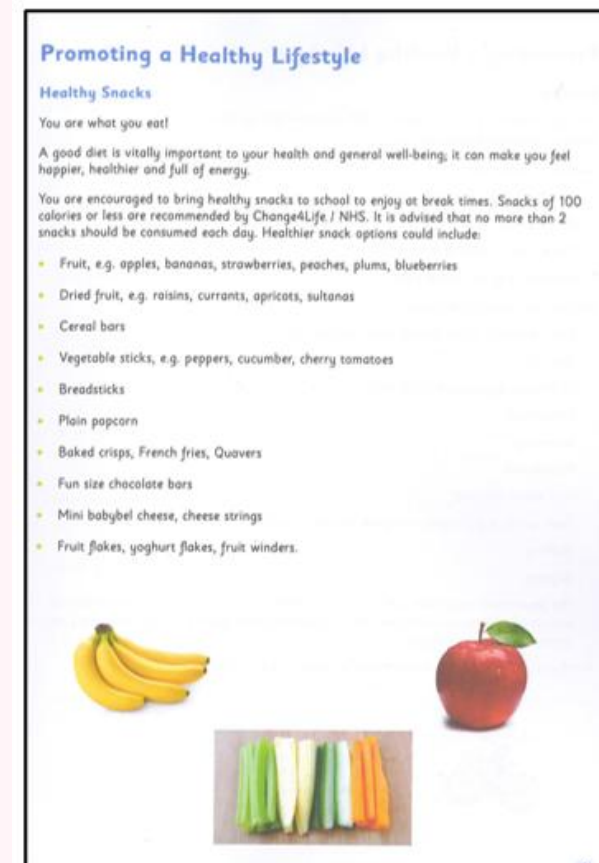
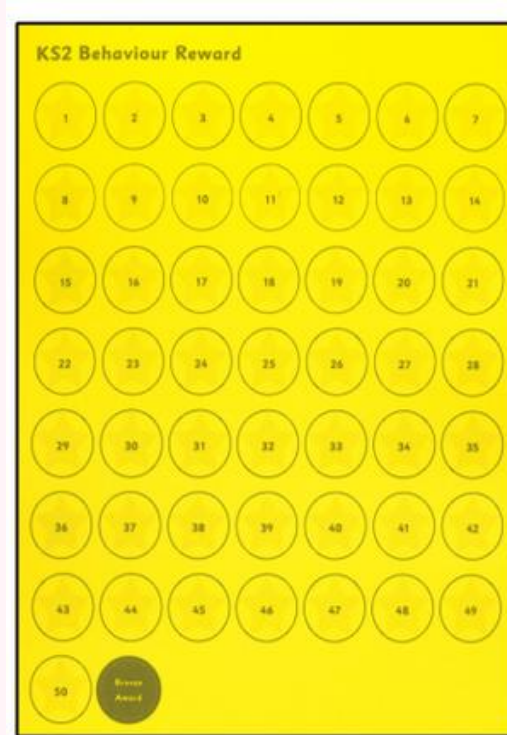
Children will produce pieces of writing that will be teacher assessed.

SATs results and teacher assessments will be reported to you once school has received the results at the beginning of July.

Year 6 to Year 7 Transition

- **September 2026:** The online application system goes live. You can register and submit your application on the  [Staffordshire County Council Applying for School Places](#) portal.
- **31 October 2026:** National deadline for submitting your secondary school application. Applications submitted after this date are considered "late" and will drastically reduce your chances of getting into your preferred schools.
- **1 March 2027:** National Offer Day. The council will notify parents of their allocated school place either via email or second-class post.
- **March 2027 (Mid-to-Late):** Deadline to formally accept or decline the school place offered to your child.
- **May to June 2027:** Deadline to submit an appeal if you are unsatisfied with the school allocation, with hearings typically taking place during these months.

Communication



Home-Link Book

(Reading Diary – please record each time you hear your child read. We aim for all pupils to read at least three times a week, at home, as part of their homework.)

Behaviour Stickers

Weekly Communication

Spelling Test

Support for Learning

Thank
you

