



Year 3 Curriculum Spring 2 2026

In Year 3 we are learning...

English

To write a diary entry to tell a well known fairy-tale from a different perspective.
To recognise the differences between formal and informal language.
To write formal and informal letters for a range of purposes.
To use apostrophes for contractions.
To recognise the features of playscripts.
To develop my knowledge of common homophones and when to use them in the correct context. For example: where/wear, witch/which, knot/not, great/grate.
To develop a cursive style of handwriting.

Science

To identify and describe the functions of different parts of flowering plants.
To explore the requirements of plants, for life and growth.

MFL

To use 'Je peux' (I can) to talk about a range of activities.
To name at least ten activities/verbs in French.

PE

To perform a sequence of movements in unison and canon. To develop an underarm serve to play tennis games.

Art

To create cityscapes as a collage, using a range of different materials.

History

To understand how life changed from the Stone Age through to the Bronze Age and Iron Age.

To know that the term 'Bronze Age' comes from the discovery of metal, including mining and smelting and the production of alloys.

You can help me by...

Ensuring that I read at least three times each week.

Encouraging me to use Times Table Rockstars regularly to improve my recall of multiplication facts.

Teaching me to tie my own shoe laces.

Allowing me to help in the kitchen, measuring ingredients in real life situations.

Talking about fractions in real life situations. For example, if I slice my pizza into 8 equal parts, what is each piece called? How many eighths are equivalent to half of the pizza?

Mathematics

To recognise fractions as equal parts of a whole.
To identify halves, quarters, and eighths and understand that some of these parts may be equivalent.
For example, two quarters are equivalent to one half.
To count in fractions on a number line.
To compare and order unit fractions and non-unit fractions.

RE

To explore the sharing of foods within different faith communities during religious festivals and traditions.

Health and Relationships Education (HRE)

To understand that families can be made up in lots of different ways. That the make-up of a family may be different but the important things are feeling loved, safe and secure.

Design and Technology

To investigate levers as mechanisms.
To explore, design and construct a lever operated toy.

Computing

To write simple programs using Scratch.

Music

What Minimalism is, listening to important composers and composing our own minimalistic pieces of music.