

## English

In English, we will continue looking at some stories based around 'Space'. We are going to be using stories such as 'Whatever, Next!', 'Beegu' and 'Back to Earth with a bump!' We will be increasing the amount of writing we will be doing, by retelling familiar stories. We will continue to look at including capital letters, full stops and finger spaces in our writing consistently. We will be writing letters from space and recalling lots of facts we have learnt regarding the solar system.

You could help your child at home by continuing to write a few sentences independently. We will be setting phonics homework weekly, which is vital your child completes ready for the phonics screening check in June. Please continue to read with your child at least three times a week.

## Maths

In maths, we are learning about multiplication and division. We have begun by looking at equal and unequal groups. We recognised if groups were equal or unequal and even challenged ourselves to make some groups of our own. We then progressed to looking at arrays and use pictorial and concrete activities to support our learning. We will also look at doubling and halving numbers up to and including 20.

You could help your child at home by using items including, pasta, straws, toys etc. to share into equal and unequal groups. To use these items to make arrays and write the number sentence to match e.g,  $2+2+2=6$   $3+3=6$

## Music

In music, we are going to accompany class singing by improvising with a selection of untuned percussion instruments. We will also be experimenting with long and short sounds.

You could help your child at home by finding items around the house that can make different sounds and tones.

# Year 1 Curriculum Overview 2024-25 Summer 1



# 'Space'



## Art

In art lessons, the children will be making a space creation using a few techniques to create texture such as sand in paint and paper collage.

You could help your child at home by doing some star gazing.

## Computing

In computing lessons, we are learning to move a robot by using directions and commands.

You could help your child at home by teaching them their left and right.

## Physical Education (PE)

In PE, we will be learning to complete team games to prepare for Sports Day.

You could help your child at home by watching some video clips of the Olympics.

## Design and Technology

In D&T, we will be designing and making a fire engine.

You could help your child at home by researching different types of fire engines, both past and present, and discussing designs they may want to use.

## Science

In science, we are learning all about plants. We will be looking at different types of plants, labelling each part and carrying out an investigation.

You could help your child at home by talking about different types of plants, and what it needs to survive. You may wish to visit your garden or going on a walk.

## Topic (History/Geography)

In history, our topic is 'Space'. We will start by looking at space travel and then proceed to look at the first moon landing. We will also learn about astronauts such as Neil Armstrong, Mae Jameson and Tim Peake. We will be writing a newspaper report all about a day in space.

You could help your child by researching different parts of the space atmosphere. Could they learn more about the planets, the moons orbit or the international space station?

## Religious Education (RE)

In RE, we will be looking at special books such as the Bible and why they are important to the church.

You could help your child at home by sharing important books as a family, e.g. a book that was given to them when they were born.

## All About Me - Health and Relationships Education (HRE)

During the week beginning Monday 12<sup>th</sup> May, we will read some stories focused around Mental Health Week. We will read familiar stories such as 'Ruby's Worry' and new stories such as 'Tilda Tries Hard'.

During the week beginning Monday 19<sup>th</sup> May, we will be taking part in Walk to School Week. During our class assembly times we will be discussing the benefits of walking to school for health, well-being and the environment.

