

English

In English, we will be looking at familiar tales that we all know well, such as, The Gingerbread Man, Jack and the Beanstalk and Little Red Riding Hood. We will then look at stories based around the traditional tale, such as, Jack and the Jelly Beanstalk and Little Red Reading Hood. We will be writing alternative endings to stories and 'Wanted' posters! We will be focusing on ensuring all our sentences are correctly punctuated ready for Year 2.

You could help your child at home by continuing to write a few sentences independently. Could they write a postcard or letter to a family member or friend? Please continue to read with your child at least three times a week. Bug Club continues to be available and each child should continue working on their current zapper.

Maths

In maths, we are continuing our learning of place value, with a focus on numbers to 100. We will also be learning all about time, and focusing on reading the time on a clock to the hour and half past. We will begin learning about money and recognising all of the coins and their values.

You could help your child at home by ensuring that all numbers from 0-100 are written and formed correctly. This is an essential skill for your child to have. You could also begin to ask your child to read the time, focusing on the hour and half past the hour. You could show your child the British coins and begin to order them according to their value.

Music

In music, we are going to be accompany class singing by improvising with a selection of untuned percussion instruments. We will also be experimenting with long and short sounds.

You could help your child at home finding items around the house that can make different sounds and tones.

Year 1 Curriculum Overview 2024-25 Summer 2

'Twists and Tales'

Art

In Art lessons, the children will be creating their own representation of a hermit crab from the story 'The house for Hermit Crab' by Eric Carle.

You could help your child at home by going to the Holly Bush or your local garden centre to observe some fish at the aquatic area.

Computing

In computing lessons, we are learning to move a robot by using directions and commands.

You could help your child at home by teaching them their left and right.

Physical Education (PE)

In PE, we will be learning to create our own dance routine to different types of music. We will also be preparing for Sports Day.

You could help your child at home by listening to calming music and ask your child to move with the sounds.

Design and Technology

In D&T, we will be designing and making a moon buggy.

You could help you child at home by researching different types of moon buggies and discussing designs they may want to use.

Science

In science, we are continuing our learning on plants and comparing different types of plants and trees. We will be looking at the season 'Summer' and will be thinking about how we can stay safe in the sun.

You could help your child at home by discussing how to stay safe in the sun. Can your child apply their own sun cream on their face and arms?

Topic (History/Geography)

In History, our topic is 'Seaside'. We will be looking at the seaside resort of Blackpool and comparing human and physical features with where we live. We will discuss what makes Blackpool a seaside town and how it has changed over the years.

You could help your child by looking at photographs or talking about a visit to the seaside they have had. It does not have to be Blackpool, it can be any seaside town in the UK.

Religious Education (RE)

In RE, we will be looking at welcoming others. We will be discussing how to welcome a new child in school and how a church might welcome a new member.

You could help your child at home by talking about how you would welcome a new friend or relative into your home.

All About Me - Health and Relationships Education (HRE)

We will be looking forward to our sports day! We have talked about how we will work as teams and support each other. We know that there will be a winning team, but we will be happy just to be able to take part this year.

We have been thinking about the transition we will soon be making to Year 2. We will be talking about our hopes and wishes for the next school year and also any questions we may have.

