



Welcome to Year Four





Year 4 teaching team

Miss Wright



Miss Myatt



Miss Emery



Mrs Matthews



Current class structure at Five Ways:

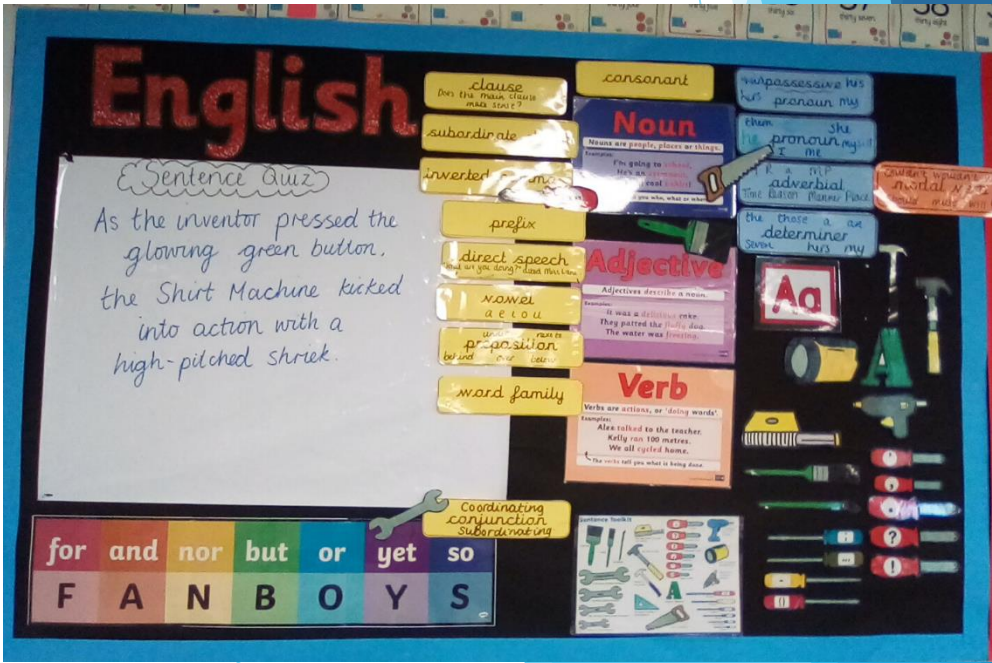
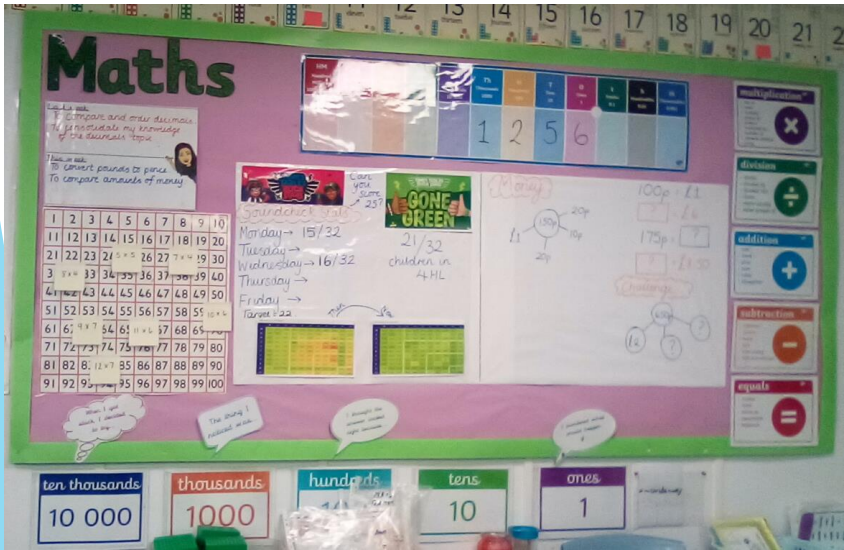
Key Stage One-Two	Years 1-6	mixed attaining class	mixed attaining class	mixed attaining class
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Entrance to Year 4

This is the door between the pirate ship and the KS2 hall.
It is Door 12 on the Key Stage 2 site map.



Our Year 4 classrooms



Our Year 4 day:

9:00am - Register then Lesson 1

10:00am - Assembly - PHSE and wellbeing, Relationships and Health Education, British Values

10:20am - Lesson 2

11:15am - Playtime

11:25am - Lesson 3


























12:30pm - Lunchtime

1:25pm - Register then Lesson 4

2:20pm - Playtime

2:30pm - Lesson 5

3:30pm - End of the school day

	Lesson 1		Lesson 2		Lesson 3		Lesson 4		Lesson 5	
M o n d a y	English 		English 		PE (KS2 Hall) 		Maths 		Maths 	D E A R
T u e s d a y	Maths 		Forest School/DT 		English 	D E A R	Music 		Art 	
W e d n e s d a y	English 	Assembly	Maths 	Playtime	Maths 	D E A R	Science 	Playtime	Science 	
T h u r s d a y	PE (KS1 Hall) 		MFL 		English 	D E A R	Maths 		RE 	
F r i d a y	English 		History/ Geography 		Citizenship 	D E A R	Maths 		Computing/DT 	

Bonjour!



Year 4 Curriculum

- English
- Maths
- Science
- Computing
- R.E. (Religious Education)
- History and Geography
- P.E. (Physical Education)
- Art
- Music
- Design and Technology
- Modern Foreign Languages - French
- Forest School
- Assemblies - PHSE and wellbeing, Relationships and Health Education, British Values



Curriculum Overviews

Year 4 Curriculum Overview 2024-25 Autumn 1

English

In English, we are studying stories with issues and dilemmas. We are going to be writing our own stories based on a 'real life' theme or issue, e.g. bullying, environmental issues, facing fears or journeys. We are going to begin to use fronted adverbials in our writing to describe characters and settings (e.g. In the distance, Covering his hair.). In our reading, we will be working on improving our retrieval, inference and prediction skills. You could help your child at home by reading with them at least three times a week and by practising their spellings regularly.

Maths

In maths, we are studying number and the number system. We will be carrying out work involving place value, comparing numbers, rounding numbers and Roman numerals. We will be solving number and reasoning problems that involve all of the above. You could help your child at home by practising their multiplication tables and accessing TT Rock Stars on a regular basis.

Music

In music, we will be learning to play the descant recorder. You could help your child at home by helping them to practise their recorder, if they have one.

Design and Technology (D&T)

In D&T, we will be designing and making a CAM toy. You could help your child at home by researching different CAMS and their uses.

Science

In science, we are studying states of matter. We will be identifying solids, liquids and gases, and their properties. You could help your child at home by talking about matter and relating it to real-life examples.

Art

In art, children will be using natural materials such as leaves as inspiration for drawing and printing work. You could help your child at home by collecting a range of natural materials for them to examine closely or draw.

Modern Foreign Languages (MFL)

In French, children will be learning about French numbers and the language for classroom routines and instructions. You could help your child at home by practising their counting in French.

Computing

In computing lessons, we are learning how networks physically connect to each other, and that networked devices make up the internet. You could help your child at home by talking to them about being safe on any devices they use at home.

Geography

In Geography, we are studying Europe. We will be identifying both human and physical features including countries, capital cities, seas/oceans, mountains and rivers. You could help your child at home by finding out facts about Europe.

Physical Education (PE)

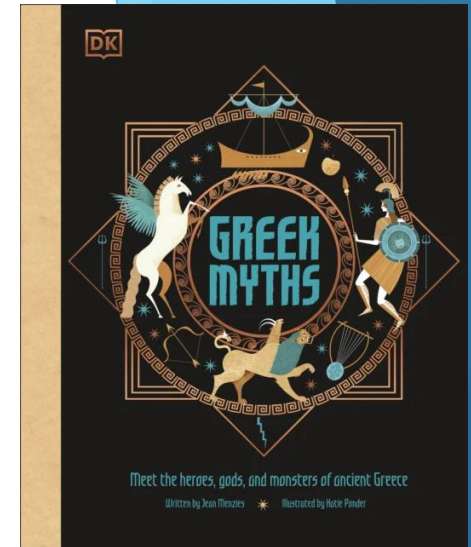
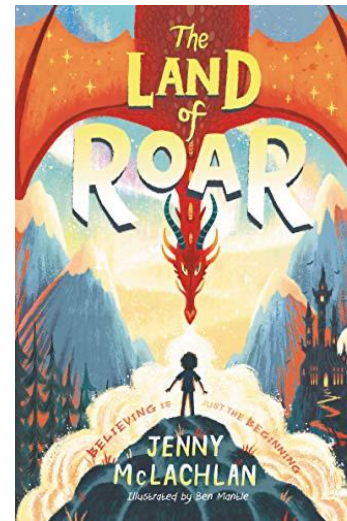
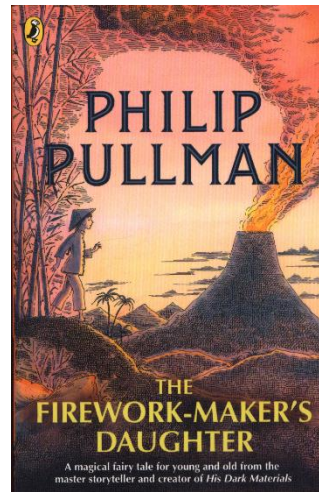
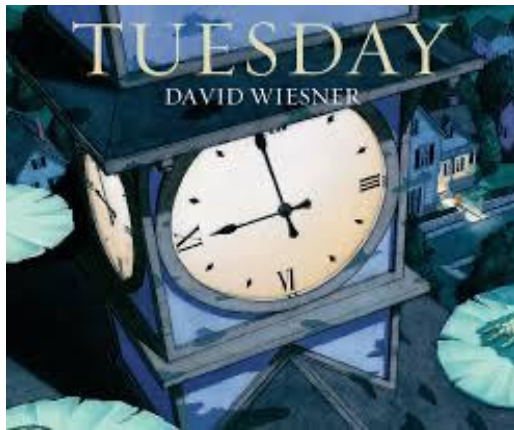
In PE, we are taking part in Gymnastics and in games. In gymnastics, we will be developing our flexibility, strength, technique, control and balance. In games, we will be developing our fitness by completing fitness circuits. You could help your child at home by encouraging them to complete the Government's recommended sixty minutes of exercise per day.

Religious Education (RE)

In RE, we will be focussing on Harvest in this country and around the world. You could help your child at home by contributing to our school's annual Harvest Festival collection of food for the local church and community.

Health and Relationships Education (HRE)

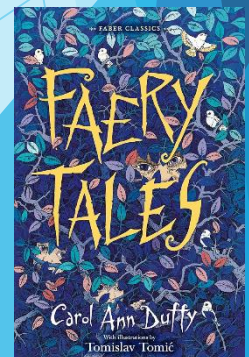
We study HRE at assembly times, as part of particular lessons and on designated days such as World Mental Health Day. We will be recapping our school rules and creating a class charter. We will be looking at ways to help and improve our mental and physical health, particularly on National Fitness Day, which is this half-term.



English

The English curriculum consists of...

- spoken language - oracy across the curriculum
- reading (word reading, comprehension)
- writing - write for a range of real audiences and purposes in the form of narratives, explanation, descriptions



Reading



Year 3 and 4 Common Exception Words

As	brush	under	enough	grammar	interest	Nn	perhaps	question	reason
accident	brother	continue	exercise	group	island	natural	popular	Rr	surprise
actually	build	Dd	experience	guard	Kk	knotty	position	music	Tt
actual	buy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	Hh	Ll	Oo	possessive	reign	though
address	Cc	different	Ff	found	harm	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	practices	Ss	through
answer	sought	disappear	feasible	height	library	often	praises	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	separate	various
arrive	century	early	forward	Ii	material	ordinary	praises	special	Ww
Bb	ceremon	earth	forwards	imagine	medicine	Pp	person	straight	wright
believe	circle	eight	fruit	increase	marbles	particular	Oo	strange	woman
bicycle	complete	right	Gg	important	mislead	peddle	quarter	strength	women

Week Beginning: 5th September 2022

Home - School Learning Journal / Reading Record

(Please remember to sign when an adult has heard your child read.)

Daily Diary

Monday	Tuesday	Wednesday	Thursday	Friday

- read accurately and fluently, focusing on understanding rather than decoding
- develop enjoyment of stories, poetry, plays and non-fiction texts
- retrieve and record information from texts
- discuss vocabulary
- make predictions
- identify themes and conventions
- summarise the main ideas
- draw and justify inferences



Home reading expectations - at least three times weekly



Collins
BIG CAT

Reading reward programme



ffl | Reading ★
Assessment Programme



Writing



Spelling
with the
JUNGLE CLUB

► Plan (using discussion and recording) and draft

► Grammar (No-Nonsense programme)

✓ expand noun phrases by the addition of modifying adjectives, nouns and prepositions

✓ fronted adverbials

✓ use of paragraphs

✓ develop choice of pronouns and nouns to aid cohesion

✓ Punctuation (No-Nonsense programme)

✓ inverted commas for direct speech

✓ apostrophes for plural possession

✓ commas after fronted adverbials

► Spelling (Fischer Family Trust - Jungle Club)

✓ homophones and near-homophones, spelling rules for adding prefixes and suffixes, possessive apostrophe

► Handwriting

✓ cursive style

► Evaluate, edit and proof-read writing

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	grammar	interest	Nn	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	Rr	surprise
accidentally	build	Dd	experience	guard	Kk	naughty	position	recent	Tt
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	Hh	Ll	Oo	possession	reign	thought
address	Cc	different	Ff	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	Ss	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	separate	various
arrive	century	early	forward	Ii	material	ordinary	promise	special	Ww
Bb	certain	earth	forwards	imagine	medicine	Pp	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	Qq	strange	woman
bicycle	complete	eighth	Gg	important	minute	peculiar	quarter	strength	woman



No Nonsense
Grammar

Aa



Exclamation marks





Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value				Number Addition and subtraction			Measurement Area	Number Multiplication and division A			Consolidation
Spring	Number Multiplication and division B			Measurement Length and perimeter	Number Fractions				Number Decimals A			
Summer	Number Decimals B	Measurement Money		Measurement Time		Consolidation	Geometry Shape		Statistics	Geometry Position and direction		

Concrete – Pictorial – Abstract (CPA)

Research shows that all children, when introduced to a new concept, should have the opportunity to build competency by following the CPA approach. This features throughout our schemes of learning.

Concrete

Children should have the opportunity to work with physical objects/concrete resources, in order to bring the maths to life and to build understanding of what they are doing.



Pictorial

Alongside concrete resources, children should work with pictorial representations, making links to the concrete.

Visualising a problem in this way can help children to reason and to solve problems.



Abstract

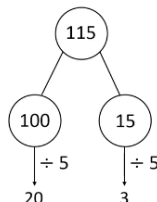
With the support of both the concrete and pictorial representations, children can develop their understanding of abstract methods.

$$5 + 7$$

$$150 \times 3 =$$

Hundreds	Tens	Ones
100	50	
100	50	
100	50	

$$115 \div 5 =$$



H	T	O
20	10	5
20	10	5
20	10	5
20	10	5
20	10	5

Thousands	Hundreds	Tens	Ones
3000	600	10	1
3000	600	10	1
3000	600	10	1

Th	H	T	O
4000		60	1
		10	
		10	
		10	
3	0	5	1

	2	7	3	5
+		3	1	6
	3	0	5	1
	1	1		

$$4,061 - 1,528 = 2,533$$

Th	H	T	O
4000	600	10	1
1000	500	20	8
	100	30	3
	50	3	3
2	5	3	3

	3	1	5	1
-	1	5	2	8
	2	5	3	3



Maths

I = 1

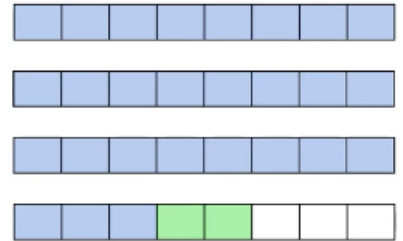
V = 5

X = 10

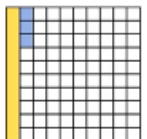
L = 50

C = 100

$$3\frac{3}{8} + \frac{2}{8} = 3\frac{5}{8}$$



- ▶ count in multiples of 6, 7, 9, 25 and 1000
- ▶ count backwards through zero to negative numbers
- ▶ read Roman numerals to 100
- ▶ recognise place value, order and compare, add and subtract four-digit numbers
- ▶ round numbers to the nearest 10, 100 and 1000
- ▶ recall multiplication and division facts to 12x12
- ▶ multiply two-digit and three-digit numbers by a one-digit number
- ▶ count in hundredths
- ▶ add and subtract fractions with the same denominator
- ▶ recognise and write decimal equivalents of tenths and hundredths
- ▶ round decimals to one decimal place
- ▶ compare decimals of up to two decimal places
- ▶ solve number and practical problems

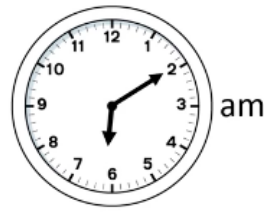


$\frac{13}{100}$

$$0.1 + 0.03$$

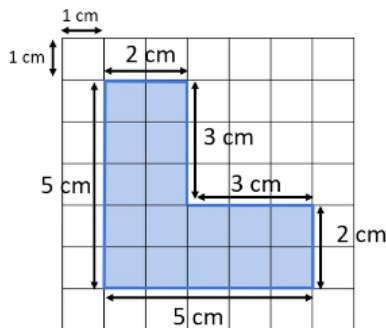
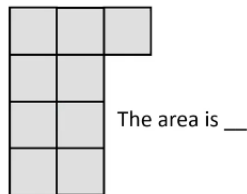
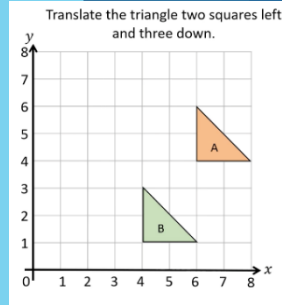
0.13





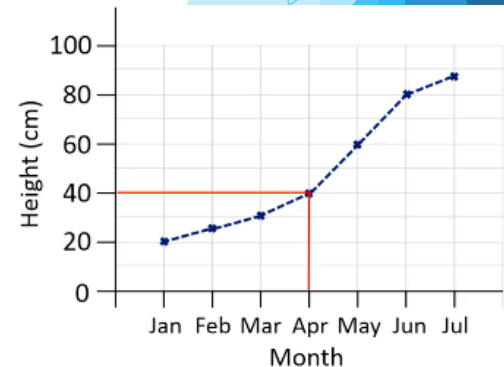
6:10 am

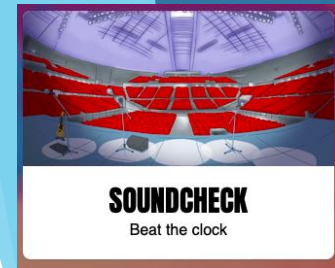
- convert between analogue and digital 12 hour and 24 hour clock
- find the area of rectilinear shapes
- convert between units of measurement, e.g. metres and kilometres, minutes and hours
- compare and classify geometric shapes including triangles and quadrilaterals
- identify symmetry in 2D shapes
- identify acute and obtuse angles, compare angles
- describe position on a 2D grid as co-ordinates in the first quadrant
- describe movements between positions as translations of a given unit
- interpret and present data using graphical methods, including bar charts and time graphs



A rectilinear shape has straight sides that meet at right angles.

Regular polygons	Irregular polygons





The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided. The Department for Education also publishes statistics on [MTC attainment](#).

In 2025, schools must administer the MTC to all eligible year 4 pupils between Monday 2 June and Friday 13 June.

	10	20	30	40	50	60	70	80	90	100
10	10x10	10x2	10x3	10x4	10x5	10x6	10x7	10x8	10x9	10x10
20	2x10	2x2	2x3	2x4	2x5	2x6	2x7	2x8	2x9	2x10
30	3x10	3x2	3x3	3x4	3x5	3x6	3x7	3x8	3x9	3x10
40	4x10	4x2	4x3	4x4	4x5	4x6	4x7	4x8	4x9	4x10
50	5x10	5x2	5x3	5x4	5x5	5x6	5x7	5x8	5x9	5x10
60	6x10	6x2	6x3	6x4	6x5	6x6	6x7	6x8	6x9	6x10
70	7x10	7x2	7x3	7x4	7x5	7x6	7x7	7x8	7x9	7x10
80	8x10	8x2	8x3	8x4	8x5	8x6	8x7	8x8	8x9	8x10
90	9x10	9x2	9x3	9x4	9x5	9x6	9x7	9x8	9x9	9x10
100	10x10	10x2	10x3	10x4	10x5	10x6	10x7	10x8	10x9	10x10

Information for parents:
multiplication tables check



What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you. There is no pass mark for the check.

P.E.

- ▶ 2 lessons per week
- ▶ Health and Safety





Homework

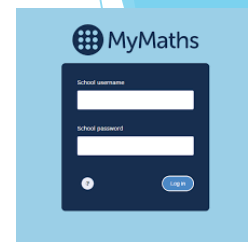


- read at least three times
- ttrackstars
- Jungle Club spellings
- English or Maths (MyMaths)
- individual homework

Visits and visitors



Spelling
with the
JUNGLE CLUB



Charity



West Midlands Hedgehog Rescue
Saving Today's Hedgehogs for Tomorrow's Generation



Expectations



Equipment



Medical



Summer holiday challenge



Thank you!