

English

- Read and respond to stories which create tension and suspense.
- Correctly punctuate speech and use dialogue to convey a character and advance the action.
- Describe settings, characters and atmosphere with carefully- chosen vocabulary to enhance mood, clarify meaning and create pace within a whole narrative.
- Use commas consistently to clarify meaning and avoid ambiguity.
- Convert nouns to verbs using a variety of suffixes, including -ify, -ise and -ate.

Maths

- Read and plot coordinates.
- Translate and reflect shapes.
- Identify lines of symmetry.
- Identify regular and irregular polygons.
- Compare and order decimals up to 2 decimal places.
- Add and subtract decimals with the same and different decimal places.
- Multiply and divide decimals by 10,100 and 1000.
-

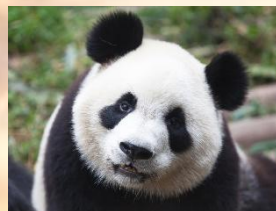
PE

- Take part in a variety of athletic events, e.g. howler and hurdles.
- Improve my style of running through recognising the importance of my arm movement and focusing straight ahead.
- Understand the rules and skills needed to play range of summer sports including cricket and rounders.



Year 5 Curriculum

Summer 2 2026



In Year Five, we are learning to...

Art

- To understand the term abstract art.
- To explore the techniques used by abstract artist Kandinsky.

MFL

- To be able to order a range of foods and drinks with confidence.
- To express likes and dislikes.

Music

- Listening, appraising and singing given pieces around an American theme.
- Explore pulse, rhythm, pitch and music notation.

DT

- Research and construct simple structures.
- Research gears and follow instructions to make a simple mechanism.

Computing

- To use physical media (BBC Micro:bits) to code algorithms (if...then...else...).

RE

- Identify inspirational people who have had an impact on society in general.
- Identify the impact believers' lives had on those around them and to suggest why people might believe they were inspired by their faith.

How can you help at home?

- Listen to your child read at least 3 times a week.
- Encourage your child to log on to our online platforms and complete activities – Google classroom, TTRockstars, mymaths.
- Practise spellings regularly.

Health and Relationships Education (HRE)

- To know how their body and emotions will change as they approach puberty.
- To know why and how alcohol, tobacco and energy drinks can be damaging,
- Transition to Year 6

Science -

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.
- Describe the ways in which nutrients and water are transported within animals, including humans.

History/Geography – Climate Change

- Identify and discuss how the North and South pole have been impacted by climate change.
- Know how humans can have a both a negative and positive impact on the environment (litter picking initiatives/congestion charges).
- Use aerial photographs of an area to investigate changes over time.
- To know how pollution has a negative impact on our oceans and seas. E.g. Oil Spills/plastic pollution.