

Welcome to Year Five



The Year Five Team



Mrs Lindsay
Class Teacher



Mrs Gosling
Class Teacher



Mrs Williams
Class Teacher



Mrs Clark
Teaching Assistant

Year 5 Learning Environments

Mrs Lindsay's Classroom



Mrs William's Classroom



Mrs Gosling's Classroom



**Year 5
Entrance
and Exit
Door 14**



Timetable

8.45 – 9.00 - Doors open

9.00 – 9.05 - Registration

9.00 – 10.00 – **Lesson 1**

10.00 – 10.20 – Assembly

10.20 – 11.15 - **Lesson 2**

11.15 – 11.25 - Playtime

11.25 – 12.30 - **Lesson 3**

12.30 - 1.25 - Lunch

1.25 – 2.20 - **Lesson 4**

2.20 - 2.30 - Playtime

2.30 - 3.30 - **Lesson 5**

Year 5 NL - Pandas' Class Timetable

	1 9.00 – 10.00	2 10.20 – 11.15	3 11.25 – 12.30	4 1.25 – 2.20	5 2.30 – 3.30
M O N D A Y	English 	English 	Maths 	DEAR R.E 	P.E - Miss Berry 
T U E S D A Y	History/ Geography 	History/ Geography  PSHE (every other week) 	Maths 	DEAR Music Mrs Percival 	French - Mrs Maarehause 
W E D N E S D A Y	Maths 	Maths 	English 	DEAR Science Miss Lane 	Science Miss Lane 
T H U R S D A Y	Maths 	English 	English 	DEAR Computing/DT  Mrs Peters/ Mr Blackburn	Computing/DT  Mrs Peters/ Mr Blackburn
F R I D A Y	Maths 	Maths 	English (spelling test) 	DEAR Art Mrs Peters 	P.E Mr Redpath 

Science

- Properties and Changes of Materials

- Earth and Space



- Forces

- Animals including humans : human circulatory system

- Life cycles of plants and animals

History

- The Mayas
- Who left behind the Staffordshire Hoard?



Geography

- Mountains, volcanoes and earthquakes
- North America



Curriculum Coverage

English

- Study Kensuke's Kingdom by Michael Morpurgo, making summaries and predictions whilst reading.
- Use retrieval and inference skills when discussing character relationships in Kensuke's Kingdom.
- Write descriptions, diary account and non-chronological reports inspired by Kensuke's Kingdom.
- Use relative clauses beginning with who, which, whose and that.
e.g. *The wolf, which was stalking his prey, hid dangerously in the dark forest.*
- Identify key poetic features in a given poem.
- Understand letter string 'ough' makes different sounds in words.

Maths

- Read Roman numerals to 1,000 (M) and recognise years written in Roman numerals.
- Read, write, order and compare numbers up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1,000.
- Add and subtract whole numbers with more than 4 digits, using formal written methods (column addition and subtraction).
- Solve addition and subtraction multi-step problems.

PE

- Develop flexibility, strength, technique, control and balance through gymnastics.
- Use running, throwing and catching in isolation and in combination.



Year 5 Curriculum

Autumn 1 2025-26



In Year Five, we are learning to...

Art - MAN-MADE OBJECTS

- Develop my sketching skills by making observational drawings of manmade object such as shoes and watches.
- Sketch, shade and add details.

DT – Torches

- Investigate how torches are constructed.
- Learn how to construct simple electrical circuits and make a switch.

MFL

- Revise prior learning.
- Recap of French numbers and basic classroom instructions.
- Learning how to complete maths warm-ups in French.

Computing

- Use search engines effectively, understand how results are selected and ranked, and discuss the reliability of search results.

Music

- Identify the origins of Hip Hop and picking out characteristic instruments through listening
- Rap the song 'The Fresh Prince of Bel Air' focusing on keeping time and using clear diction.

RE - Sacred writings: Hinduism

- Explore a variety of sacred books and investigate a range of religious teachings and stories.

How can you help at home?

- Listen to your child read at least 3 times a week.
- Encourage your child to log on to our online platforms and complete activities – Google classroom and TTRockstars.
- Practise spellings regularly.

Health and Relationships Education (HRE)

- National Fitness Day, which highlights the benefits of physical exercise, on mental wellbeing and happiness.
- World Mental Health Day - where will discuss where and how to seek support if they are worried about their own or someone else's mental wellbeing.

Science - Properties and changes of materials

- Explain how materials can be used for a specific purpose according to their properties.
- Describe the differences between solids, liquids and gases.
- Observe changes to materials and comment on whether they are reversible or irreversible.
- Use a wider range of basic equipment with greater independence when carrying out an investigation.

Geography – North America

- Use atlases, globes and maps at a range of scales, with increasing accuracy.
- Identify the names and locations of major North American cities.
- Compare climates of two or more North American locations, and to compare these climates to the UK.
- To know the names and locations of prominent human and physical features in North America.

Reading



Pupils should be taught to:

- maintain positive attitudes to reading and an understanding of what they read by:
 - recommending books that they have read to their peers, giving reasons for their choices
 - understanding through intonation, tone and volume so that the meaning is clear to an audience
- understand what they read by:
 - checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
 - asking questions to improve their understanding

Writing and GPS



Pupils should be taught to:

- plan their writing by:

- identifying the audience for and purpose of the writing, noting and developing initial ideas, drawing on reading and research where necessary
- in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed

- draft and write by:

- selecting appropriate grammar and vocabulary,
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action



Grammar, punctuation and spelling

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

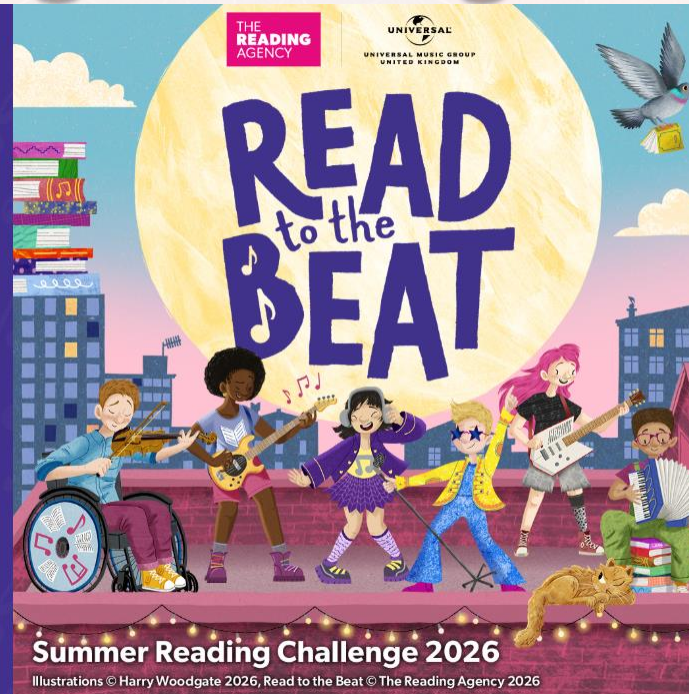
Terminology for pupils

modal verb, relative pronoun
relative clause
parenthesis, bracket, dash
cohesion, ambiguity

Summer Reading Challenge 2026

Read to the Beat!

The 2026 Summer Reading Challenge is Read to the Beat, delivered by The Reading Agency in partnership with public libraries and powered by Universal Music Group UK. The theme inspires children to explore the connection between stories and songs, discovering how reading and music both ignite imagination and creativity. This year's Challenge is brought to life with illustrations by award-winning author and illustrator, Harry Woodgate, and will launch on 20 June in Scotland and 4 July in England and Wales.



Find out more
at <https://summerreadingchallenge.org.uk/>
or pop along to your local library from to
sign up!

Maths – Our approach at Five Ways

The CPA Approach



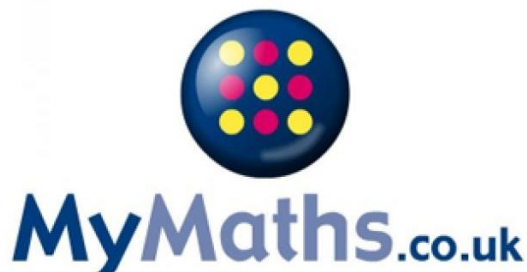
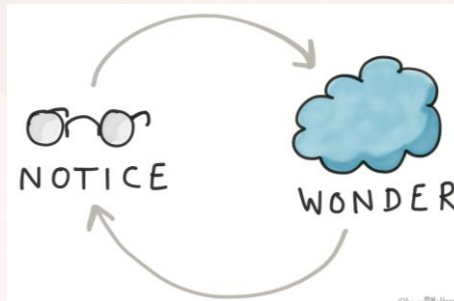
CONCRETE -
using physical objects
to solve maths problems.



PICTORIAL -
using drawings
to solve maths problems.

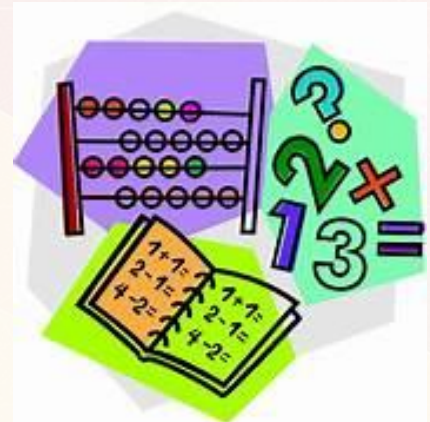


ABSTRACT -
solving maths problems
using only numbers.



Maths – Year Five Key Objectives

- Secure knowledge of place value to 1 000 000 including decimals.
- Secure knowledge of times tables facts and related division facts up to 12×12 .
- Use calculation strategies confidently with up to 4-digits, including formal written methods.
- Identify equivalent fractions and decimals.
- Find unknown angles in triangles.
- Develop explaining and reasoning skills.



How can you help?

- Telling the time
- The ability to estimate
- To use maths in a real-life context
- Cooking
- Shopping



P.E.

- 2 lessons per week
- Health and Safety

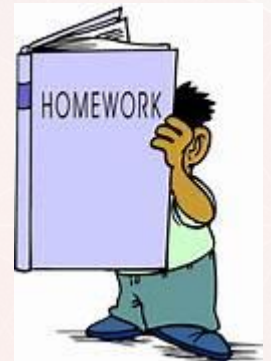


P.E. Kit uniform



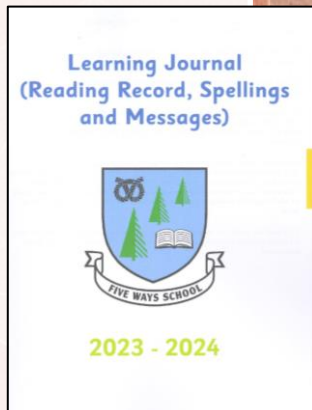
Homework

- Homework will be set on Google Classroom on **Fridays** and is to be handed in by the following **Wednesday**.
- Should take 30 - 45 minutes. [May be independent work or project work.]
- Alternates between English and Maths
- Weekly spelling practice or spelling investigation
- Reading at least 3 times a week [comments in reading diary section of Home-Link book]



Home-Link Book

- Learning Journal (Reading Diary – please record each time you hear your child read. We aim for all pupils to read at least three times a week, at home, as part of their homework.)
- Behaviour Stickers
- Weekly Communication
- Spelling Test
- Support for Learning



Daily Diary continued...

SATURDAY

SUNDAY

Spellings and Messages

Spelling test	New spellings
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

Important messages between Home and School

Promoting a Healthy Lifestyle

Healthy Snacks

You are what you eat

A good diet is vitally important to your health and general well-being. It can make you feel happier, healthier and full of energy.

You are encouraged to bring healthy snacks to school to enjoy at break times. Snacks of 100 calories or less are recommended by Change4Life / NHS. It is advised that no more than 2 snacks should be consumed each day. Healthier snack options could include:

- Fruit, e.g. apples, bananas, strawberries, peaches, plums, blueberries
- Dried fruit, e.g. raisins, currants, apricots, sultanas
- Cereal bars
- Vegetable sticks, e.g. peppers, cucumber, cherry tomatoes
- Breadsticks
- Plain popcorn
- Baked crisps, French fries, Quavers
- Fun size chocolate bars
- Mini babybel cheese, cheese strings
- Fruit Jokes, yoghurt flakes, fruit winders



KS2 Behaviour Reward

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
50	Reward					

Upcoming Events



The Borrowers

New Vic Theatre
Newcastle-under-Lyme

Thursday 14th January 2027

Year 5 Residential

3-day residential - Wednesday 28th April, 2027
(normal school time) to Friday 30th April, 2027

Dearne Valley is situated in the Peak District,
near Sheffield, South Yorkshire.

The ultimate PGL adventure with their action-packed Multi-Activity programme—building friendships, confidence, and lifelong memories!

A letter will be going out soon with all of the details and breakdown of payment dates.

We will be holding a separate meeting closer to the time. If you wish to find out more about Dearne Valley you can visit: <https://schoolsandgroups.pgl.co.uk/multi-activity/>



