

Mathematics

- Develop our revision techniques in preparation for the End of Key Stage 2 SATs assessments.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Calculate percentages using mental strategies.
- Solve SATs style reasoning questions by using concrete, pictorial and abstract strategies.

To support your child at home:

- ❖ Support your child in developing revision strategies that are suited to their learning style.
- ❖ Logging onto TTRockstars regularly.

English

- Write independently by drawing on my knowledge of the features of a range of text types.
- Develop strategies to recall grammar rules in preparation for the End of Key Stage 2 SATs assessments.
- Develop my reading stamina and strategies for answering different styles of comprehension question.
- Prepare plays to read aloud and to perform; showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- Use my knowledge of morphology (how words are formed) and etymology (the origin of words) to support my spelling.
- Use Spelling Frame to revise spelling rules covered across Key Stage 2.

Science

- Give reasons for classifying plants and animals based on specific characteristics.
- Understand that living things are divided into 5 Kingdoms – Animals, plants, fungi, Monera (prokaryotes) and protocists.

To support your child at home:

- ❖ Discuss which of the five kingdoms living things found locally belong to.

Year 6 Curriculum – Spring 2

In Year 6, we are learning to:



Physical Education

- Play 'net wall' games to develop key co-ordination skills.
- Develop basic tactics, strategies and scoring systems.

To support your child at home:

- ❖ Encourage your child to practise similar games at home.

Topic - History

- Describe an aspect or theme in British history.
- Research significant events since the Queen Elizabeth II's Coronation in 1953 and record them chronologically.

To support your child at home:

- ❖ Discuss how everyday life changes over generations. Share childhood memories.

Health and Relationships Education

- Identify ways to take care of physical and mental health.
- Describe how children and adults grow mentally as a result of life experiences.

To support your child at home:

- ❖ Help your child to develop good revision routines.

Computing

- To use the stop-motion technique to create simple animations.

To support your child at home:

- ❖ Encourage your child to share the programs they use in school.

Art

- Create artwork in the style of Picasso.

To support your child at home:

- ❖ Research artwork produced by Picasso.

Modern Foreign Languages - Spanish

- Develop conversational Spanish by asking questions about likes and dislikes.

To support your child at home:

- ❖ Ask your child to share the new phrases they have learned in school.

Design and Technology

- Evaluate my final product design and suggest ways it could be improved.

To support your child at home:

- ❖ Evaluate the design of 'real world' products.

Religious Education

- Identify my own puzzling questions and share ideas about the choices I make and the impact this might have on my life.

To support your child at home:

- ❖ Allow them to explore the 'big' questions about life with you at home.

Music

- Use simple chords to create a tune on the ukulele.

To support your child at home:

- ❖ Encourage your child to play what they have learned in each lesson at home.