

Mathematics

- Develop revision techniques in preparation for the End of Key Stage 2 SATs assessments.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Revise properties of 2D and 3D shapes.
- Estimate and measure angles accurately using a protractor.
- Solve SATs style reasoning questions by using concrete, pictorial and abstract strategies.
- Complete arithmetic calculations with increasing speed and accuracy.

To support your child at home:

- ❖ Use maths.co.uk, TT Rockstars www.mathsbot.com to support learning.

English

- Write independently by drawing on my knowledge of the features of a range of text types.
- Write for a variety of purposes and audiences.
- Recall grammar rules in preparation for the End of Key Stage 2 SATs assessments.
- Read fluently with increasing speed and accuracy.
- Answer comprehension which requires me to use evidence from the text to prove my answers.
- Use my knowledge of morphology (how words are formed) and etymology (the origin of words) to support my spelling.
- Use Spelling Frame to revise spelling rules covered across Key Stage 2.

To support your child at home:

- ❖ Use Spelling Frame and spag.com for Grammar, punctuation and spelling revision.

Science

- To give reasons for classifying plants and animals based on specific characteristics.
- That living things are divided into 5 Kingdoms – Animals, plants, fungi, Monera (prokaryotes) and protocists.

To support your child at home:

- ❖ Discuss which of the five kingdoms living things found locally belong to.

Year 6 Curriculum – Summer 1

In Year 6, we are learning to:



Physical Education

- Practice events for Sports Day.
- Develop tactics, strategies and scoring systems for team games.

To support your child at home:

- ❖ Encourage your child to practise similar games at home.

Topic - History

- Describe an aspect or theme in British history.
- Research significant events since the Queen Elizabeth II's Coronation in 1953 and record them chronologically.

To support your child at home:

- ❖ To discuss how everyday life changes over generations. Share childhood memories.

Health and Relationships Education

- Understand that there are different types of committed, stable relationships.
- Understand how positive stable relationships are important for bringing up children.

To support your child at home:

- ❖ Encourage your child to share their thoughts.

Computing

- Use a variety of programs to support revision for my SATs assessments.

To support your child at home:

- ❖ Encourage your child to share the programs they use in school.

Art

- Create artwork in the style of Picasso.

To support your child at home:

- ❖ Research artwork produced by Picasso.

Modern Foreign Languages

- Revise word classes to support learning in GPS.

To support your child at home:

- ❖ Discuss any rules/patterns they have identified.

Design and Technology

- Generate, develop, model and communicate my ideas through discussion, annotated sketches and prototypes.

To support your child at home:

- ❖ Identify where robots are used in the 'real world'.

Religious Education

- Identify puzzling questions and share ideas about the choices I make and the impact this might have on my life.

To support your child at home:

- ❖ Allow them to explore the 'big' questions about life with you at home.

Music

- Continue to play the ukulele and learn songs with increasing difficulty.

To support your child at home:

- ❖ Encourage your child to bring their ukulele home to share what they are playing in school.