

# Welcome to Year 6



# Meet the Team



**Mrs Moorhouse**  
Class Teacher  
Emerald City



**Miss Lane**  
Year Leader/Class  
Teacher  
Wonderland



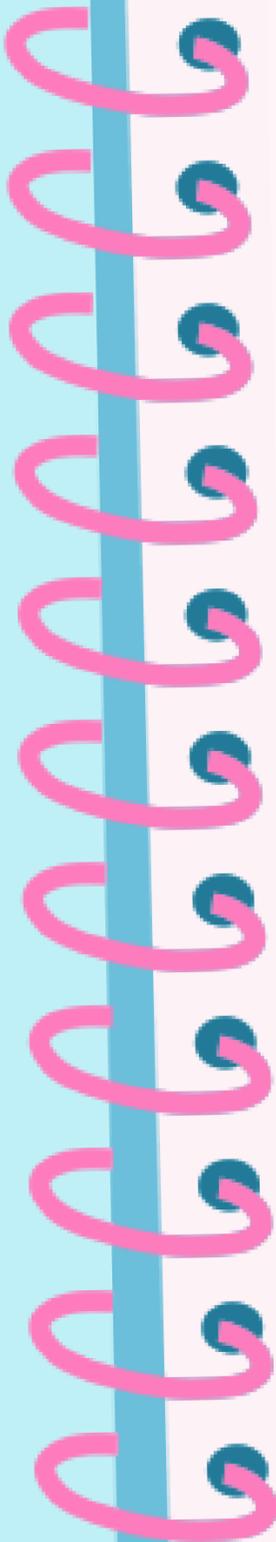
**Mrs Langston**  
Class  
Teacher  
Hogwarts



**Mrs Hyland**  
Class Teacher  
Emerald City on Wednesdays  
Hogwarts on Fridays



**Mrs Clark**  
Teaching Assistant across Year 6



# Year 6 Accommodation



Emerald City



Wonderland



Hogwarts



Brand new for  
September 2025!  
Hogwarts  
(\*similar to the above  
mobile classrooms)



# Timetable

8.45 – 9.00	- Doors open
9.00 – 9.05	- Registration
9.00 – 10.00	- <b>Lesson 1</b>
10.00 – 10.20	- Assembly
10.20 – 11.15	- <b>Lesson 2</b>
11.15 – 11.25	- Playtime
11.25 – 12.30	- <b>Lesson 3</b>
12.30 -1.25	- Lunch
1.25 – 2.20	- <b>Lesson 4</b>
2.20 -2.30	- Playtime
2.30 - 3.30	- <b>Lesson 5</b>

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Monday</b> <i>Homework Day</i>	English Miss Lane 	Maths Miss Lane 	Music Mrs Langston 	Topic Miss Lane 	Topic Miss Lane 
<b>Tuesday</b>	Maths Miss Lane 	Maths Miss Lane 	English Miss Lane 	Science Miss Lane 	Science Miss Lane 
<b>Wednesday</b>	English Miss Lane 	English Miss Lane 	Art Mrs Peters 	Maths Miss Lane 	R.E Miss Lane 
<b>Thursday</b>	English Miss Lane 	English Miss Lane 	Maths Miss Lane 	French Mrs Moorhouse 	PE1 Mrs Darby 
<b>Friday</b>	ICT/D.T Miss Lane Mrs Peters 	ICT/D.T Miss Lane Mrs Peters 	Maths Miss Lane 	PE2 Mr Redpath 	English Miss Lane 

\*DEAR time: 12.10pm - 12.30pm

# A Snapshot of the Y6 Curriculum

**Geography:**  
South America  
The Rainforest

**History:**  
The Vikings  
A study of an aspect or  
theme in British History  
beyond 1066.

**Art:**  
Self-Portraits  
Cityscapes

**Science:**  
Light  
Electricity  
Evolution and Inheritance  
Living Things



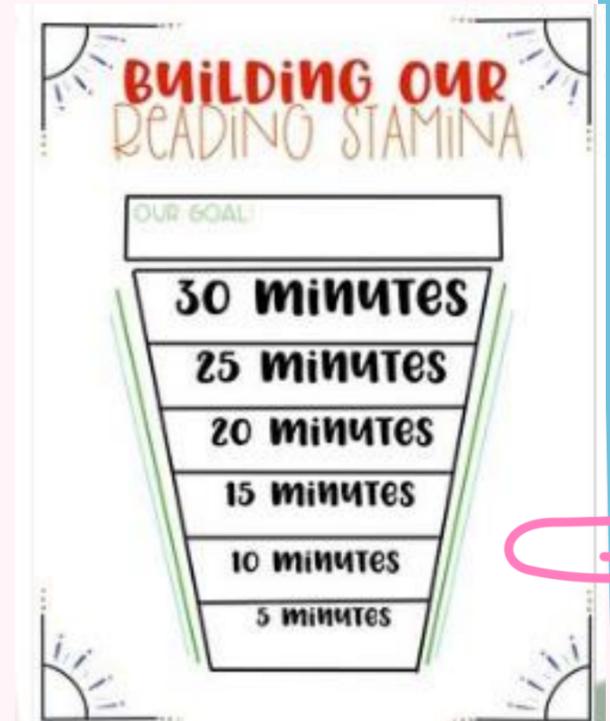
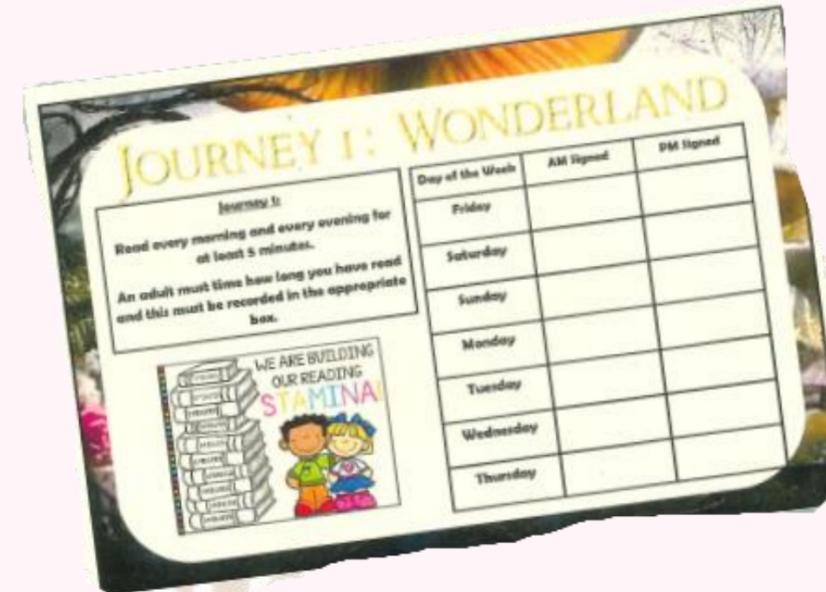
**Religious Education:**  
Meaning of Stories  
Rights of a Child  
Importance of Hope

**DT:**  
Deckchairs  
Sculptures

**Healthy Relationships Education  
(HRE):**  
Puberty  
Positive Relationships

# English: Reading

Content domain reference	
2a	give / explain the meaning of words in context
2b	retrieve and record information / identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text / explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole
2g	identify / explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text



# English: Writing



**A Range of Text Types:**  
Stories, explanations, letters,  
non-chronological reports,  
newspaper reports, poems and  
biographies.

**Grammar, Punctuation and Spelling  
(GPS)**

**Accurate application in writing.  
Higher order punctuation.  
Proofreading and editing.**



# English: Spelling and Handwriting

Working towards the expected standard:

spelling most words correctly\* (year 3 and 4)

spelling some words correctly\* (year 5 and 6)

write legibly<sup>1</sup>

Working at the expected standard:

spell correctly most words from the year 5 / year 6 spelling list,

maintain legibility in joined handwriting when writing at speed.

## Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

## Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

# English: Resources

## Spelling frame



THE READING AGENCY Summer Reading Challenge

### Story Garden

#### How it works

Welcome to the Summer Reading Challenge! Take part online or at your local library.

[Online](#) [At your library](#)

- **1. Sign up**  
Click 'Join now' to create your account.
- **2. Read books**  
Set your own goal and read anything you like. Add your books to your profile, with a review!
- **3. Earn digital rewards**  
Unlock special online badges and a certificate when you reach your Challenge goal!\*

\*Physical rewards like medals are only available when taking part at select libraries.



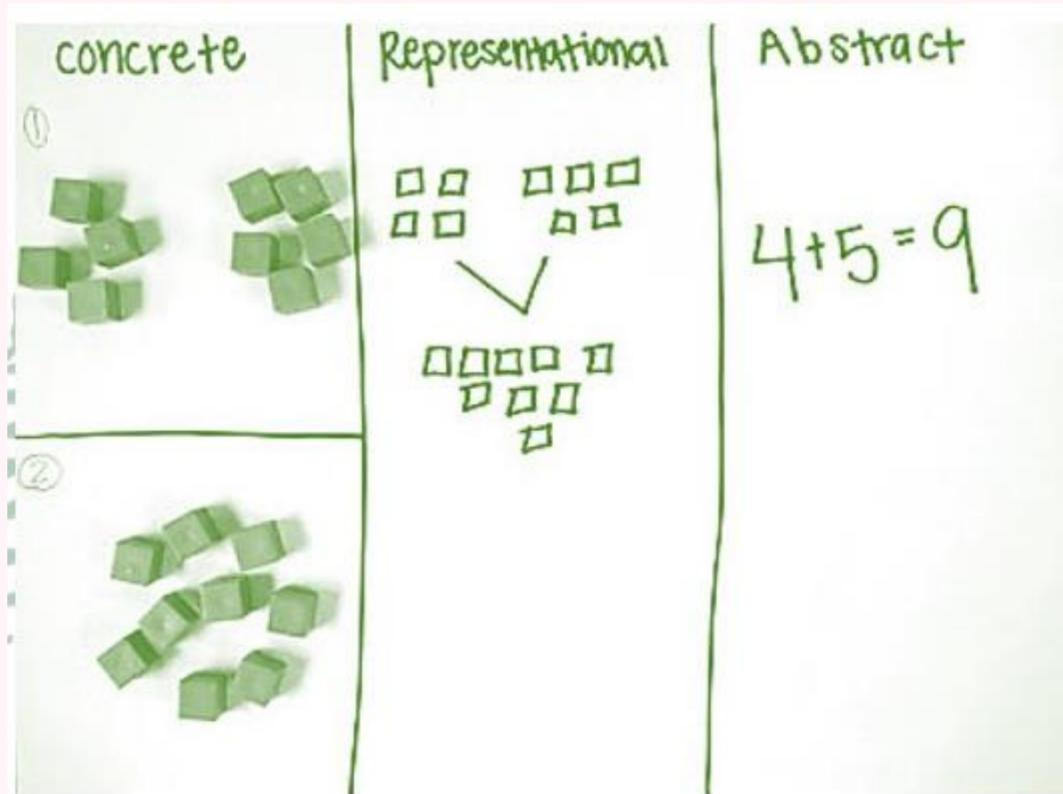
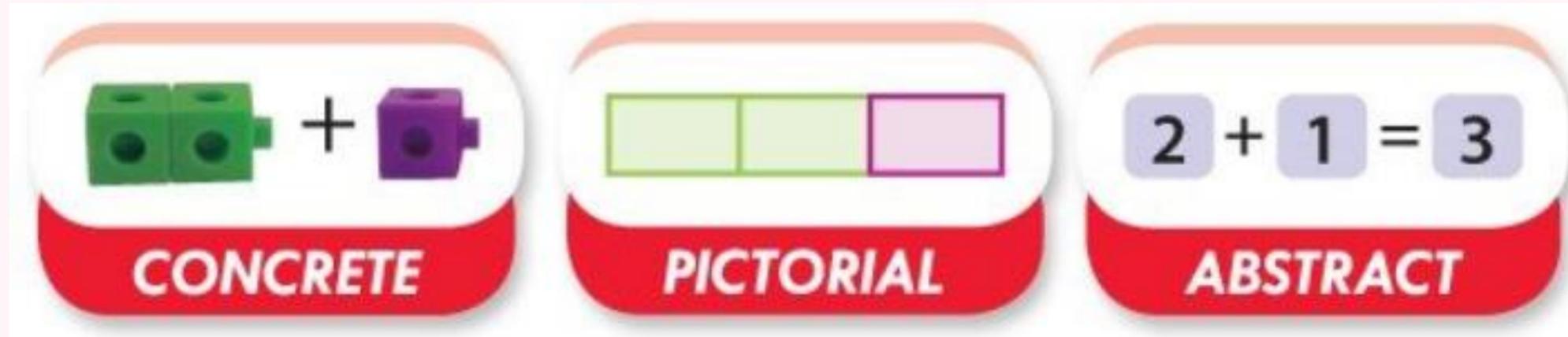
## The Reader Teacher

Reads, Reviews & Recommendations!

[About](#) [Brand New BookLists](#) [Reads](#) [Reviews](#) [Recommendations](#) [Year Group & Key Stage Book Lists](#) [eBookMatch](#)

### Top 100 Recommended Reads for Year 6

# Mathematics



**Arithmetic and Reasoning**

**Number and Place Value**

**Addition, Subtraction, Multiplication and**

**Division**

**Fractions, Decimals and Percentages**

**Ratio and Proportion**

**Algebra**

**Measurement**

**Geometry and Statistics**



# Mathematics: Resources



MathsBot.com



# PE

**2 lessons per  
week  
Health and Safety**

**PE Kit  
uniform**



# Online Safety



## Have a conversation

It is really important to chat with your children on an ongoing basis about staying safe online. Not sure where to begin? These conversation starter suggestions can help.



- **Ask your children to tell you about the sites they like to visit and what they enjoy doing online.**

What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together?

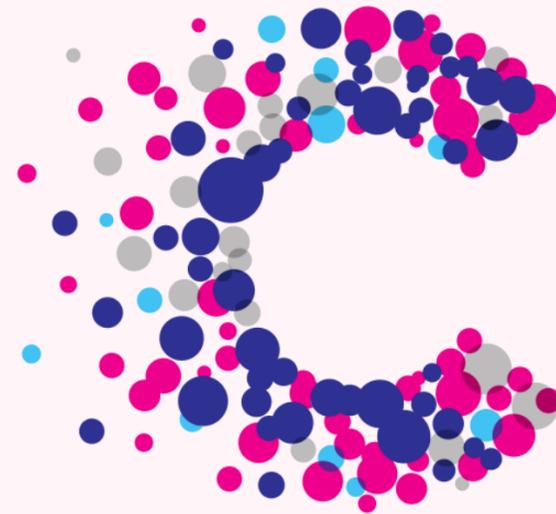
- ▲ **Ask them about how they stay safe online.**

What tips do they have for you, and where did they learn them? What is OK and not OK to share?

# Year 6 Charity



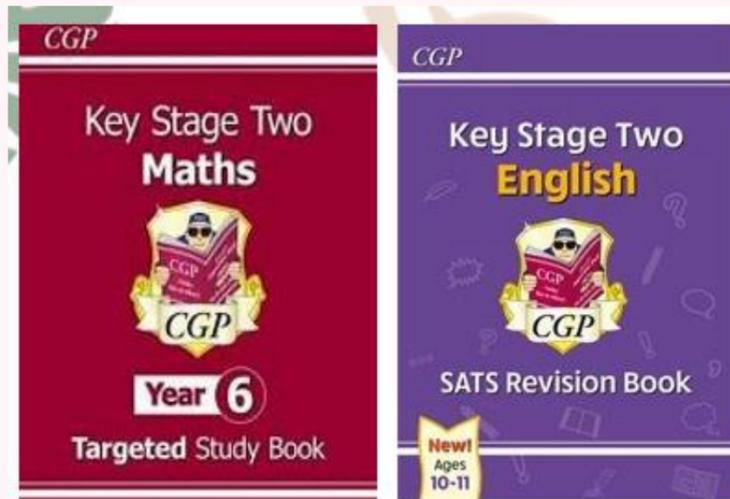
THE ROYAL BRITISH  
LEGION



CANCER  
RESEARCH  
UK

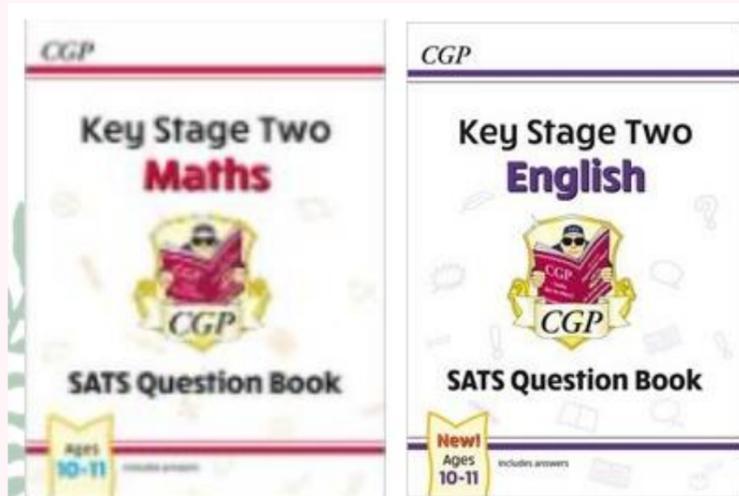


# Homework and CGP



Set on Monday to be returned the following Monday.

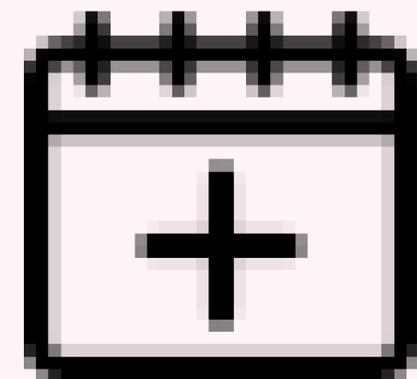
Self-marked alongside the teacher- this has a greater impact upon learning and helps identify common misconceptions to inform personalised next steps for learning.



# Upcoming Events...

**New Vic - Newcastle Under Lyme**

**Date: Wednesday 21<sup>st</sup> January 2026**



Year 6 Residential Visit: Monday 13th April 2025- Friday 17th April 2026

# Laches Wood



To enable us to confirm your booking please return the slip along with a non-refundable deposit by **Wednesday 3rd September 2025** paid via the 'Parent Pay' system.

## Climbing and Rock Room



## Archery



# End of KS2 Assessments (SATs)

- **Monday, May 11:** Grammar, Punctuation & Spelling (Papers 1 & 2)
- **Tuesday, May 12:** English Reading
- **Wednesday, May 13:** Mathematics (Arithmetic Paper 1 & Reasoning Paper 2)
- **Thursday, May 14:** Mathematics (Reasoning Paper 3)

**Children will produce pieces of writing that will be teacher assessed.**

**SATs results and teacher assessments will be reported to you once school has received the results at the beginning of July.**

# Year 6 to Year 7 Transition



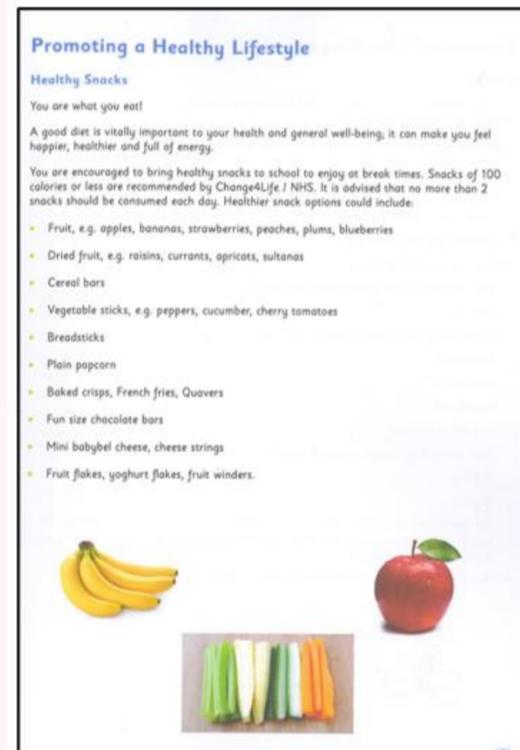
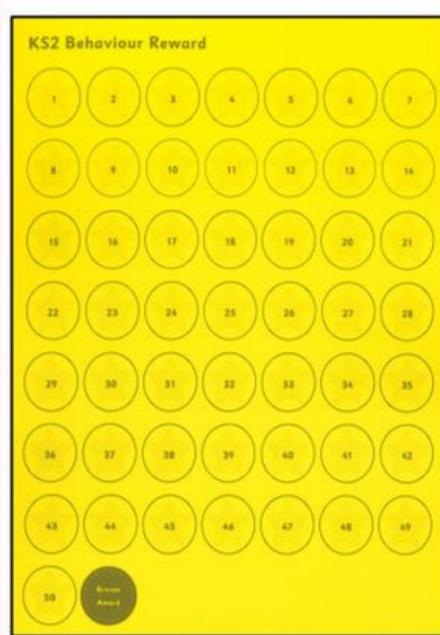
## 1. Application Timeline:

- **September 2025:** The online application system opens. [🔗](#)
- **October 31, 2025:** National closing date for applications. Make sure to submit your application by this date. [🔗](#)
- **Early 2026:** You'll receive notification about which school your child has been offered a place at. [🔗](#)

# Communication

## Home-Link Book

(Reading Diary - please record each time you hear your child read. We aim for all pupils to read at least three times a week, at home, as part of their homework.)



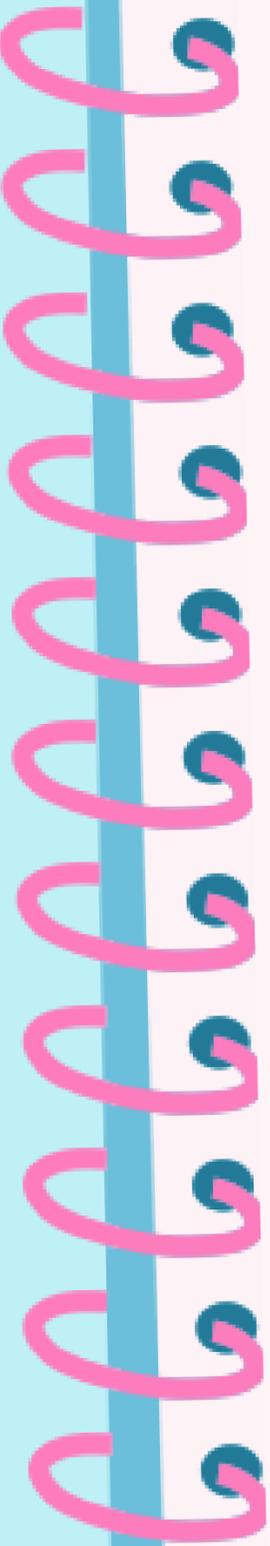
## Behaviour Stickers

## Weekly Communication

## Spelling Test

## Support for Learning





Thank  
you

