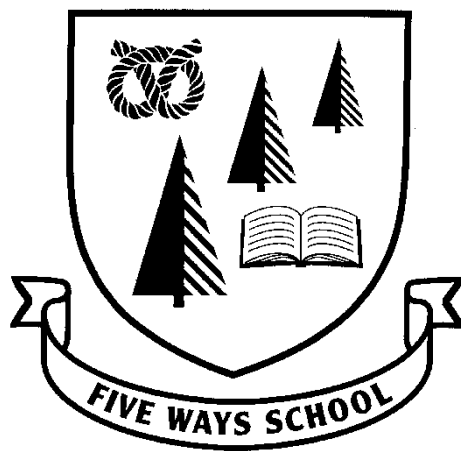


Five Ways Primary School



Remote Education Provision

January 2022

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, your child's class teacher will produce a home-learning letter, to share with you the learning intentions for the next few days. This will include: a reassuring message from your child's class teacher; information on how to complete a mathematics task; an English focus task; and suggested activities on how to keep active and creative.

This home-learning letter will be placed on the school website, in the tabbed section, 'Home Learning'. Please scroll down to the relevant Year Group, to find the most recent letter.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where lessons rely heavily on specialist equipment such as science, design and technology, or art, the expectations placed upon the learning will take into account the likelihood of pupils being able to have access to certain materials and resources at home. Where possible, learning is to be completed through our online platform of Google classroom, and for our Early Years, through Evidence Me.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	Nursery hours that your child would usually do (timings to suit personal circumstances.)
Reception	Usual school day hours – see suggested timetable in the home-learning letter.
Key Stage 1	Usual school day hours – please take regular screen-time breaks and make time for exercise and recreation.
Key Stage 2	Usual school day hours – please take regular screen-time breaks and make time for exercise and recreation

For KS1 and KS2 pupils, please refer to the scheduled timing for live teaching via Zoom calls then complete the daily tasks at times convenient to your own circumstances.

Some pieces of work will be scheduled to be turned in by a specific time. Pupils are still able to 'turn in' pieces of work past this scheduled time but it may affect the timings for the work being marked and returned by your classteacher.

Accessing remote education

How will my child access any online remote education you are providing?

Information on how and where to access the home-learning, will be found on the school website in the home-learning letters from each class teacher.

Nursery and Reception pupils will receive direct, daily information, through Evidence Me.

KS1 and KS2 pupils will be directed to our online platform, Google Classroom. There, pupils and parents will find information about daily virtual video conference calls through Zoom or through Google Meet.

For those pupils who continue to attend school for key worker or vulnerable pupil bubble groups, separate arrangements for Zoom calls from their classteacher will be made. Wherever possible, children attending school will have access to the same curriculum that is being provided for the pupils learning from home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents can request to loan a Kindle Fire tablet, a laptop or Chromebook. This request can be made through your child's classteacher. You will then be notified to make contact with the school office, to arrange a suitable collection time. Parents will be required to complete an Equipment Loan Scheme Disclaimer form.

Should parents or carers have difficulty in accessing data, they can find more information from Laptops and tablets progress data as of 26 January 2021 - GOV.UK (www.gov.uk)

In the event that a family does not have any access to the internet, they should notify the classteacher or the school office.

Pupils who cannot submit work through Google Classroom, can take photographs of the work and either upload it to Google Classroom or email it to the dedicated email address that has been supplied by your child's classteacher. This email address can be found on the home-learning letter that is placed on the website, as well as in the Google Classroom letter from Miss Jones (Assistant Headteacher) dated 24th November, 2020.

How will my child be taught remotely?

At Five Ways, we use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons and lesson introduction via Zoom or Google Meet.)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers.)
- Editable Google forms (e.g. worksheets, Jamboards) that pupils can 'turn in' once completed.
- Virtual reading books via Bug Club, so that pupils can continue to read at home using a text that is appropriate for their reading level.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Joe Wicks - Physical Education, TTRockstars – mathematics, Nessy – English, BBC Bitesize – all subject areas, YouTube.)
- In addition to these resources, the school also uses a range of subscribed sites (e.g. MyMaths Primary, Active Maths and Active English.)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The expectations for pupils' engagement with remote education are as follows:

- Daily interaction with the class teacher, via live Zoom calls (generally speaking, one will take place first thing in the morning, which will outline the routine for the day, followed by one or two subsequent Zoom calls – this will vary depending on subject and group work.)
- The expectations for parental support is naturally greater for our youngest pupils, which is why Evidence Me is our preferred platform for pupils in Nursery and Reception, as it can be accessed at any time during the day.
- The expectations for parental support is to help with the setting of routines by: ensuring Zoom sessions are regularly attended; that pupils have access to a pencil and paper; that pupils are sat in a suitable environment that is quiet and conducive to learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's classteacher will monitor who accesses the home-learning, on a daily basis. Where engagement is a concern, the classteacher will endeavour to make contact with parents, via a telephone call or email.

Pupils who are not engaging with their learning, may receive a phone call from a member of the Senior Leadership Team or our Pastoral Welfare Officer, to see if there is anything that can be done to help with accessing the home-learning.

Where a pupil has not been seen for a period of 10 consecutive days, through any form of virtual learning, an unannounced home visit will be made by a member of the Senior Leadership Team, accompanied by one other, to check on the well-being and safeguarding of that child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- In Nursery and Reception, regular feedback will be made through Evidence Me. Zoom calls will also facilitate opportunities for teachers to offer praise and timely feedback.
- In KS1 and KS2, work 'turned in' through Google Classroom will be either graded or marked by your child's classteacher, and then returned through the Google Classroom platform.
- Daily opportunities for feedback will be given during 'live learning' through either Zoom calls or Google Meet.
- Classteachers have the facility to send 'private' and 'class' messages, through Google Classroom, with helpful hints and advice to support learning.
- Pupils will continue to be rewarded with Bookmark stickers and will be asked to tick these off in their Home-Link books.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Those pupils with EHCPs, will be offered a place in school.
- Those pupils with EHCPs, who wish to remain learning from home, will be offered regular support from their classteacher and SEND co-ordinator – Mrs. Fuller (Deputy Headteacher.)
- For pupils with EHCPs, annual review meetings will continue as planned, but virtually.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, work will be made available for your child to access via Google Classroom. Zoom calls will not be made available, as your child's classteacher will be involved in teaching the rest of the class, back in school.

Should the whole class (or Bubble) be placed into self-isolation, then it is expected that a letter will be placed on the website, no later than 8pm that evening, to detail the expectations for the home-learning for the following day / remainder of the week.

ⁱ EHCP Early Help Care Plan