

# Five Ways Primary School Newsletter

July 2024  
Issue 3 for 2023/24

## Inform Magazine

Headteacher: Mrs R Mander



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### Upcoming Events

Autumn Term  
Begins  
Wednesday  
3rd September 2024

October Half Term  
Monday 28th October-  
Friday 1st November

School closes for  
Christmas  
Friday 20th December

School opens for the  
Spring Term  
Monday 6th January  
2025

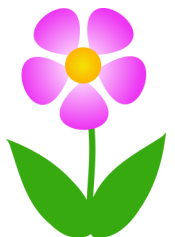
### Nursery News

Nursery have had a very exciting and busy summer term! During May, Nursery children took on the Sunflower Challenge and became sunflower experts! We explored the information on seed packets, talked about how bee's help pollinate flowers and used our maths skills and five frames to make sure everyone had a pot and two seeds to plant. During the challenge, we explored fruits that contained seeds and enjoyed tasting a range of exotic fruits that feature in the story 'Handas Surprise'. At the end of our challenge, we had a lovely time inviting our grown ups into school to see our wonderful art work. We took our plants home to grow in our garden.



### Nursery News

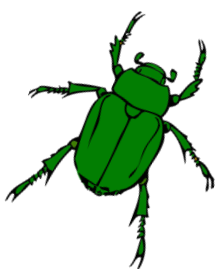
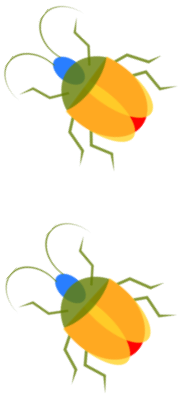
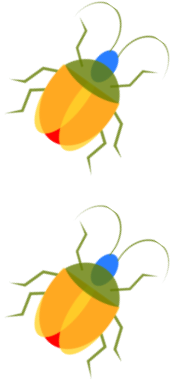
The children enjoyed planting so much that we decided to create our very own Garden Centre for our Enterprise project! We spent weeks planting and caring for a range of plants to sell to our grown ups! The children have loved watching their plants grow!





## Nursery News

This term, we have enjoyed learning about creatures great and small, from dinosaurs to minibeast! We have dug for fossils, roared like tigers and hunted for bugs in our garden.



Lots of fun was had by all the children on our Nursery Sports Day. Congratulations to our winning team, yellow team!





### Reception News

One of our favourite days has to be our visit to Ash End Farm where we got to meet and feed lots of animals and we collected an egg to take home. Here is Farmer Kerry showing the children how to feed the goats and Miss Lewis made a friend!

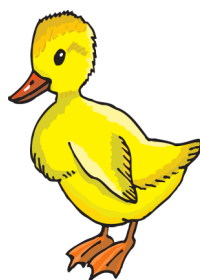
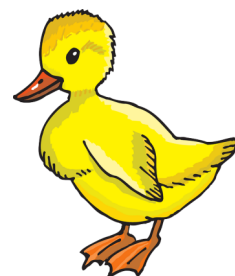


We were very lucky to see the 4 day old foal. We were very surprised at how big she was for a baby. Here is Elleah with a chick on her head!



### Reception News

The children in Reception very much enjoyed having the ducklings in the Early Years department during the spring term. The children saw them arrive in their incubator and even managed to watch them hatch from the eggs. It was a very memorable experience for all. The children were able to hold and care for the ducklings once their feathers were dry and fluffy. We were able to capture many lovely pictures to share with parents at home too!





### Reception News

We have been learning about 'People Who Help Us' and have met the firefighters and Lollipop lady in school.



### Year 1 News

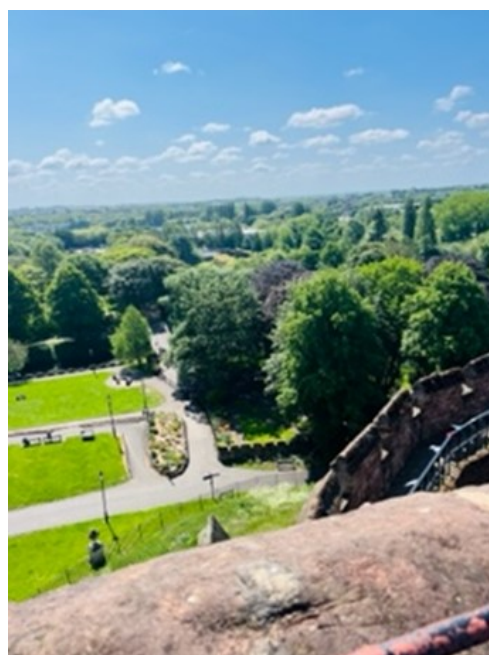
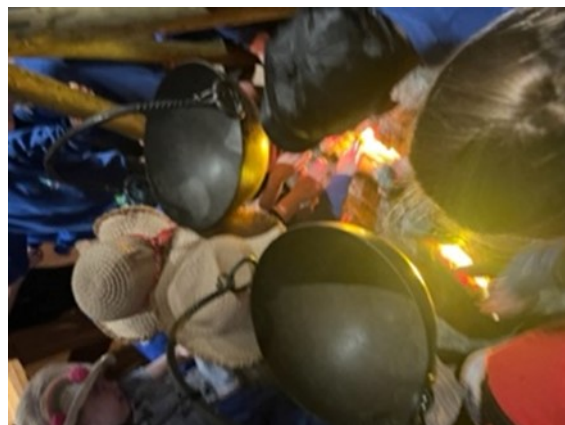


We were absolutely thrilled to all take part in Sports Day this year, it was a hot one! All the Year 1 children showed great team work and determination. The atmosphere was electric! It was so wonderful to see all the grown ups in attendance to show their support. Congratulations to the Yellow Team who came first and a huge well done to everyone!

### Year 1 News

In the spring term, Year 1 enjoyed a fantastic trip to Tamworth Castle where they completed a 'Great Fire of London' workshop. There was a range of different activities we took part in. We absolutely loved having first hand experiences throughout the workshops and having our very own tour of the castle. We even

went right to the very top! It was a fantastic day and the children behaved outstandingly.





**Year 2 News**

During the summer term, we studied the history of sport in our topic and English lessons. We found out about the modern Olympics and wrote a report about some Olympians and Paralympians. We also found out about the origins of the Olympics and held our own Ancient Olympic Games. The children competed for one of four city states: Athens, Sparta, Corinth or Megara. They worshipped at the temple of Zeus before competing and made a promise not to go to war during the games. Our athletes competed in events including the hoplite soldier race, chariot-racing and javelin. Our Olympic champions received their olive wreath crown beneath Mount Olympus. Here is a photograph of some children from Miss Wright's class enjoying the Games.



Olivia, Ajay and Dougie getting ready for the hoplite soldier race and the javelin.

**Japanese Drumming**

Year 2 enjoyed a drumming workshop. There were all different types of Japanese drum that James brought along for us to see and hear. We were treated to a demonstration of the different drums and then we had a chance to try some drumming for ourselves. After learning how to hold the sticks and how to stand like a Japanese drummer, we copied different rhythms that became louder and faster. We sounded amazing! Here are some photographs of Mrs Robinson's class drumming.



Lloyd and Annabelle

**Year 2 News**

Arlo



Phoebe

**Sports Day**

Year 2 had a great time on Sports Day. Our athletes competed really well and completed nine sports challenges. Congratulations to blue team, our winners! Well done to yellow who came second and green team who came third! Here are some photographs of Mrs Horton's class:



Jake and Oliver, Daisy and Poppy.





## Year 3 News

Ethan Askill in Year 3 Leopards, wrote a fabulous explanation of the mummification process, relating to our history topic of Ancient Egypt.



Lila Szpara from Year 3 in Mr Ferguson's class, wrote a fabulous diary entry from the perspective of Howard Carter upon the discovery of Tutankhamun's tomb. On a seemingly normal day, archaeologists were working hard to find an amazing discovery. The donkey's were carrying carts of tools in the blazing heat. Then suddenly I heard a shout of joy from the men. They had found a slab of stone. Could this just possibly be the entrance to the Pharaoh's tomb?

I started to instruct my team. After what felt like forever we finally uncovered the slab and realised that it led to another step. We carried on excavating until we uncovered all of the steps. My heart was beating fast. I decided to take the first step. I was so excited it took my breath away.

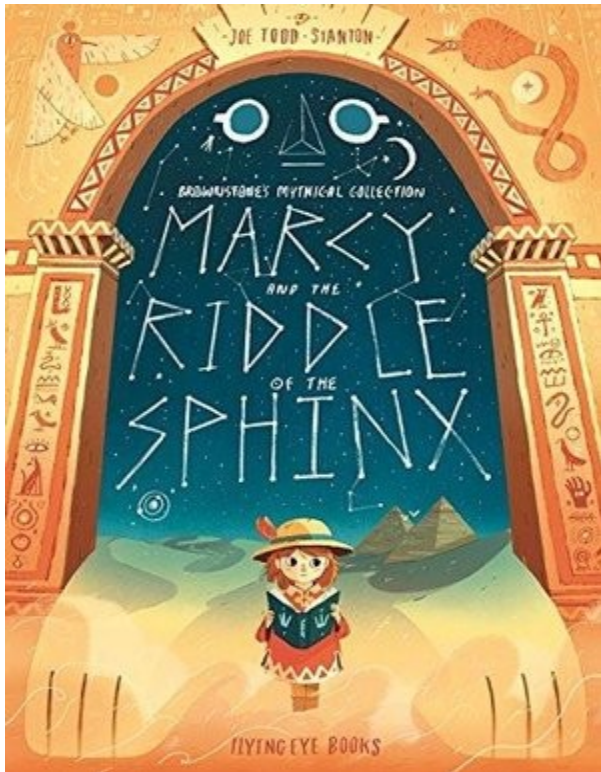
I began to walk down the steps in the pitch black darkness with only the flickering of the candle. I could hear the chattering of the crickets behind us. When we got to the end of the staircase there was a door with a sign marked with the name King Tutankhamun. My heart was racing.

As I opened the door, I felt nervous and excited. I had been looking for this forever.



### Year 3 News

Here is a superb piece of writing from Sophie Goggin in Year 3. Sophie wrote a short section of 'Marcy and the Riddle of the Sphinx' using adventurous vocabulary and demonstrated her ability to punctuate direct speech correctly.



Marcy had to act quickly. Without thinking of the danger, she leapt towards the swinging anchor. Marcy immediately pulled herself up onto the boat. She move cautiously so that no one saw her. She saw a beautiful, tall tomb. Silently Marcy climb up the tall ladder. In the distance Marcy could see lots of plants because on that deck was Isis, the Goddess of Magic and nature, she was now sitting next to a beautiful, patterned cauldron. Marcy had to anxiously find a way past Isis so she sneaked behind. Marcy saw a table with bright blue hieroglyphs. She climbed up the tall, brown ladder. Just then Marcy stopped in fear because she thought Anubis was going to turn around but luckily he didn't. Anubis, God of the afterlife was doing mummification. Rapidly she climbed up the last ladder there was Ra Ra and climbed onto a long black vine.

### Year 4 News

#### Year 4 and Kingsmead's Primary Liaison Programme

Over the summer term, Year 4 worked closely with Kingsmead as part of their Primary Liaison Programme. Year 4 visited Kingsmead for science sessions and for farm tours, and Kingsmead members of staff visited Five Ways to deliver handball sessions. These activities offered exciting and enriching experiences for Year 4 pupils that build key skills and knowledge across the curriculum, as well as giving pupils the opportunity to explore, experience and sample life at Kingsmead.

Each class had the opportunity to visit Kingsmead's farm. First stop was the reptile house, where they met and found out about giant African land snails, hissing cockroaches, a bearded dragon, geckos, and guinea pigs. The children then had a tour of the farm itself and saw goats, pigs, rabbits, chickens and sheep. They particularly enjoyed feeding and stroking the two sheep.



Oliver L (04HL) with the bearded dragon.



### Year 4 News

On a separate morning each class visited Kingsmead for a science 'Changes in Matter' practical lesson in one of the science labs. Miss Methuen, a science teacher at Kingsmead, revisited the children's learning about states of matter from the autumn term. The children made oobleck by mixing together cornflour and water. This strange substance can behave as a solid or a liquid depending on how much pressure you apply. When the children grabbed some in their hand, it formed a solid ball in their palms until they released the pressure. After that, the children were given four test tubes containing unknown clear liquids. They used pH paper test strips to discover whether each liquid was acid, alkaline or neutral.



Joseph P (04ER) making a ball from the Oobleck.



Nancy H (04SM) testing the pH of one of the liquids.

Miss Methuen then showed the children special fire bubbles, and a weird liquid which changed from clear to blue when swirled around.

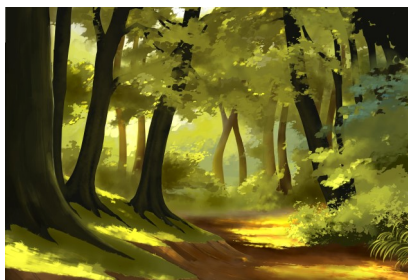


Mr James, a Kingsmead PE teacher, visited Five Ways to deliver handball sessions to each class. The children learnt the skills of throwing, passing and shooting, and they used full sized handball goals provided by Kingsmead. They all thoroughly enjoyed this activity.





## Forest School



The children in Year 3 and Year 4 have been enjoying their Forest School sessions over the last term.

### Year 3

They have been learning new games such as little hedgehogs, you're only safe if... and the screaming game to enhance their listening skills, to build confidence and well-being and to develop their social skills whilst playing as part of a group.

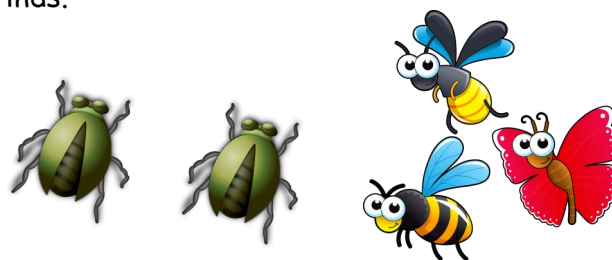
Other activities that the children have chosen to do include: using their imagination to make clay woodland tree guardians using natural materials, making shelters for small creatures, using a small tarpaulin / camo net to build a shelter, using natural materials to create a piece of artwork of their own choice, searching for and identifying minibeasts and understanding how to handle them correctly and finally, using a pair of adult binoculars to spot birds.

The children have also learnt about the safety associated with fire and have used a fire steel to make a spark.



The children in Year 4 have been learning new games such as 21, Go find..., different versions of rock, paper, scissors and farmer, farmer. They have loved playing you're only safe if... and have quite often taken their turn to lead the game.

Other activities that the children have chosen to do include: using their imagination to make clay woodland tree guardians or small clay sculptures using natural materials, using old wooden picture frames as a basis for a piece of artwork using natural materials, using a range of tarpaulins / camo nets to build a shelter that quite often have different rooms, searching for and identifying minibeasts and understanding how to handle them correctly and finally, using a pair of adult binoculars and investigating the woodland environment by using a digital microscope to look at and take pictures of their finds.



The children have also learnt about the safety associated with fire and have used a fire steel to make a spark. They have also begun to work in pairs/groups to make their own small fires using a ball of cotton wool and small sticks.

Year 4 have also been learning how to tie a reef knot and a timber hitch and how to use these when erecting shelters.



Throughout the sessions, all the children in both Year 3 and Year 4 have been learning how to respect not only the environment of 'our woodland' but also the importance of looking after the resources that they use. Some of the children have helped paint two old tables that will be used for a variety of activities during subsequent Forest School sessions.



## Year 6 News

### *Laches Wood 2024*

Year 6 demonstrated perseverance and teamwork during their week away at Laches Wood this year. They particularly enjoyed the 'newly added' day visit to Gailey Sailing Club. The day also included an 8k walk along the canal. The children greeted many passing canal boats with a salute and even helped to lend a hand operating the lock systems.



The children enjoyed some time sailing and kayaking completing different tasks and activities.



## Year 6 News



Dylan also celebrated his birthday whilst at Laches Wood and received a memorable rendition of Happy Birthday around the campfire.



Well done to all our Laches Wood adventurers. We had a fantastic week with many challenges achieved and many fears faced!

As part of our celebrate module, Year 6 have identified their character strengths via an online survey. They then used these individual qualities to inspire some artwork.





The following children have achieved 100% attendance during the summer term. Congratulations!

## Reception

Edie C, Maggie C, William C, Luna D, Elsie D, Grace D, Vinni H, Liam H, Louie H, Lorian L, Eliza L, Olivia M, Ava M, Scarlett P, Zara P, Toby R, Iris T, Phoebe W, Lottie W.

## Year 1

Leo A, George A, Peyton B, Leonard E, Amber H, Ivy H, Olivia H, Jacob I, Emilia J, Fleur L, Bertie O, Millie R, Harry R, Lily S, Aston Y.

## Year 2

Lila B, Jake B, Alice C, Megan C, Mason D, Isla F, Loran F, Arden G, Logan H, Albie H, Aubrey H, Anabelle L, Lloyd M, Catherine N, Jake O, Arthur P, Arlo P, Mason R, Evelyn R, Jack S, Lily W, Olivia W.

## Year 3

Jack A, Anabelle G, Emily G, Thomas H, Freyah H, Layla I, Poppy L, Mollie L, Harriet M, George N, Kaylee N, Isabelle N, Rafe O, William P, Frankie R, Iyla R, F, Gabriel T, Thomas W, Colby W.

## Year 4

Shane B, Thomas B, Primrose B, Faith B, Joshua C, Daniel C, Noah D, Theo E, Eadie F, William G, Evie H, Alex H, Leah M, Liam M, Caitlin N, Willow P, Jessica P, Tobias P, Preah R, Harry R, Oscar S, Elsie S, Isaac T, Daniel T, Esme W.

## Year 5

Finley B, Bradley B, Georgia B, Logan G, Yaroslava K, Mykola K, Joshua L, Avery M, Maisie P, Evie P, Brody P, Charlie S, Lacey Mae T, Teejay W.

## Year 6

Jessica A, Louis B, Amelia C, Hope F, Ella H, Erin H, Dylan H, Corban M, Kylan M, Thomas P, Scarlet P, Emily P, Evelyn P, Poppy R, Nia S.

The following pupils have achieved 100% attendance for the WHOLE Year!  
WELL DONE TO YOU ALL!



Eliza L, Ivy H, Olivia H, Harry R, Aston Y, Isla F, Olivia W, Joshua C, Alex H, Jessica P, Harry R, Yaroslava K, Mykola K, Brody P, Louis B, Erin H, Corban M, Thomas P, Scarlet P, Emily P, Evelyn P.

## Mrs Mander would like to say...

I am extremely proud of all of the pupils at Five Ways; they have achieved so much this year. I would like to take this opportunity to thank parents for all of their support this year as well as other family members that have volunteered their time within school for the benefit of pupils. I would like to wish all Year 6 pupils good luck at their new school and hope that everyone has a lovely summer break. I look forward to welcoming everyone back to school on Wednesday 4th September.

